

(CONSOLIDATED COPY)

AN
ACT

to reconstitute and reorganize the Universities established or to be established by the Government of the Khyber Pakhtunkhwa.

WHEREAS it is expedient to reconstitute and reorganize the Universities established or to be established by the Government of the Khyber Pakhtunkhwa to further improve their governance and management by ensuring accountability, transparency and giving due representation to all stakeholders in decision making, so as to enhance the quality of higher education in the Province of the Khyber Pakhtunkhwa.

It is hereby enacted as follows:

CHAPTER -I
PRELIMINARY

1. Short title, application and commencement.---(1) This Act may be called the Khyber Pakhtunkhwa Universities Act, 2012.

(2) The provisions of this Act shall come into force with respect to the Universities listed in the Schedule-I on such date as may be specified by Government by notifications published in the official Gazette as the date of repeal of the Act or Ordinance constituting each of the University specified in the Schedule-I.

(3) This Act shall apply to all Universities established by Government after the commencement of this Act.

2. Definitions.---In this Act, unless the context otherwise requires, the following expression, shall have the meanings hereby respectively assigned to them, that is to say:-

(a) "Academic Council" means the Academic Council of the University;

(a-i) "Academic Search Committee" means the Academic Search Committee constituted by the Chancellor under sub-section (2) of section 12;

(a-ii) "administrative officer" means an officer other than the teaching and research staff, working in the administration of the University in BPS-17 and above, duly appointed by Syndicate;"

(b) "affiliated college" or "affiliated institution" means a college or institution affiliated to the University, but not maintained or administered by it;

(c) "Authority" means any of the Authorities of the University specified in section 18;

(d) "Chairperson" means the head of a Teaching Department;

(e) "Chancellor" means the Chancellor of the University;

- (r) regulate the conduct and discipline of the students of the University;
- (s) take actions necessary for the good administration of the University in general and to this end exercise such powers as are necessary;
- (t) delegate any of its powers to any Authority or Officer or a committee;

(t-i) prescribe conditions under which the University may enter into agreements with other institutions for with public bodies for purposes of research and advisory services; and

- (u) perform such other functions as have been assigned to it by the provisions of this Act or the Statutes made thereunder.

24. Academic Council---(1) The Academic Council shall consist of-

- (a) the Vice-Chancellor who shall be its Chairperson;
- (b) the Chairpersons of Teaching Departments or Directors of academic institutes/units;
- (c) the Deans;
- (d) all Professors including Emeritus and Meritorious Professors;
- (e) six university teachers including two Associate Professors, two Assistant Professors and two lecturers to be elected from amongst themselves in the manner prescribed by Statutes;
- (f) two Principals, preferably one female, of affiliated colleges, one each from public and private sector, to be nominated by the relevant administrative Secretary of the Government department; and
- (h) one Principal of the constituent college, to be nominated by the Senate;
- (i) the Director Admissions;
- (j) the Controller of Examinations; and
- (k) the Registrar, who shall be its member-cum-secretary.

(3) Members of the Academic Council, other than ex-officio, shall hold office for three years.

(4) The Academic Council shall meet at least once in six months.

(5) The quorum for meetings of the Academic Council shall be one-half of the total number of members, a fraction being counted as one.

25. Powers and duties of the Academic Council---(1) The Academic Council shall be the principal academic body of the University and shall, subject to the provisions of this Act and the Statutes, have the powers to lay down proper standards of instruction, research and examinations and to regulate and promote the academic life of the University, colleges and institutions.

(2) Without prejudice to the generality of the foregoing powers, and subject to the provisions of this Act and the Statutes, the Academic Council shall have the powers to-

- (a) advise the Syndicate on academic matters;
- (b) to regulate and lay down standards for the conduct of teaching, research, examinations and students discipline;
- (c) propose to the Syndicate schemes for the constitution and organization of Faculties, Teaching Departments and Boards of Studies;
- (d) institute programmes for the continued professional development of University Teachers at all levels;
- (e) recognize the examinations of other universities or examining bodies as equivalent to the corresponding examinations of the University;
- (f) regulate the award of studentships, scholarships, exhibitions, medals and prizes;
- (g) make Regulations on the recommendations of the Board of Faculties, Advance Studies and Research Board and the Board of Studies, prescribing the schemes of studies, the syllabi and mode of examinations:

Provided that if the recommendations of the Board of a Faculties or Board of Studies or Advanced Studies and Research Board are not received by the prescribed date, the Academic Council may, subject to the approval of the Syndicate, permit the existing Regulations to continue for the following year;

- (h) prepare an annual report on the academic performance of the University;
- (i) appoint member to various authorities in accordance with the provisions of this Act; and
- (j) perform such other functions as may be prescribed by Regulations.

26. **Constitution, function and powers of other Authorities.**---The constitution, functions and powers of other Authorities for which no specific provisions, or insufficient provisions, have been made in this Act shall be such as may be prescribed by the Statutes.

27. **Appointment of Committees by certain Authorities.**---The Senate, the Syndicate, the Academic Council and other Authorities may, from time to time, appoint such standing, special or advisory committees, as they may deem fit, and may place on such committee persons who are not members of the Authorities appointing the committees.

CHAPTER -V **STATUTES, REGULATIONS AND RULES**

28. **Statutes.**---(1) Subject to the provisions of this Act, Statutes, may be made, to regulate or prescribe all or any of the following matters, namely;

- (a) the contents of and the manner in which the annual report to be presented by the Vice-Chancellor before the Senate shall be prepared;
- (b) the University fees and other charges;
- (c) the constitution of any pension, insurance, gratuity, provident fund and benevolent fund for University employees;
- (d) the scales of pay and other terms and conditions of service of officers, Teachers and other employees of University;
- (d-i) the terms and conditions of contract employees; and
- (e) the maintenance of the register of registered graduates;
- (f) affiliation and disaffiliation of educational institutions and related matters;
- (g) the conduct of elections for membership of the Authorities of the University and related matters;
- (h) admission of educational institutions to the privileges of the University and the withdrawal of such privileges;
- (i) the establishment of Faculties, Teaching Departments, constituent institution, constituent colleges and other academic divisions;
- (l) conditions for appointment of Emeritus Professors and Meritorious Professors, award of honorary degrees;
- (m) constitution of emergency committee or other committees as may be required;
- (n) efficiency and discipline of University employees;
- (o) constitution, functions and powers of the Authorities of the University; and
- (p) all other matters which by this Act are to be or may be prescribed or regulated by Statutes.

(2) The draft of Statutes shall be proposed by the Syndicate to the Senate which may approve or pass it with such modifications as the Senate may deem fit or may refer back to the Syndicate, as the case may be, for reconsideration of the proposed draft:

Provided that Statutes concerning any of the matters mentioned in clauses (a) and (n) of sub-section (1) shall be initiated and approved by the Senate, after seeking the views of the Syndicate:

Provided further that the Senate may initiate Statutes with respect to any matter in its power or with respect to which a Statute may be framed in terms of this Act and approve such Statutes after seeking the views of the Syndicate ;

Provided also that the draft of Statutes concerning any of the matters mentioned in clauses (c) and (d) of sub-section (1), shall be forwarded to the Chancellor and shall not be effective until it has been approved by the Chancellor.

29. **Regulations.**---(1) Subject to the provisions of this Act and the Statutes, the Academic Council may make Regulations, for all or any of the following matters-

- (a) the courses of study for degrees, diplomas and certificates of the University;
- (b) the manner in which the teaching referred to in sub-section (1) of section 7 shall be organized and conducted;
- (c) the admission, registration and expulsion of students to and from the University;
- (d) the consideration under which students shall be admitted to the courses and the examinations of the University and shall become eligible for the award of degrees, diplomas and certificates;
- (e) the conduct of examinations;
- (f) conditions under which a person may carry on independent research to entitle him to a degree;
- (g) the institution of fellowships, scholarships, exhibitions, medals and prizes;
- (h) the use of the Library;
- (i) the formation of Faculties, Teaching Departments and Board of Studies; and
- (j) all other matters which by this Act or the Statutes made there under are to be or may be prescribed by Regulations.

(2) Regulations shall be proposed by the Academic Council and shall be submitted to the Syndicate which may approve them or withhold approval or refer them back to the Academic Council for reconsideration. Regulations proposed by the Academic Council shall not be effective unless these are approved by the Syndicate.

30. **Amendment and repeal of Statutes and Regulations.**---The procedure for adding to, amending or repealing the Statutes and Regulations shall be the same as prescribed respectively for framing or making Statutes and Regulations.

31. **Rules.**---(1) The Authorities and other bodies of the University may make Rules, consistent with this Act, the Statutes or the Regulations, to regulate the conduct of their business and the time and place of meetings and related matters:

Provided that the Syndicate may direct the amendment or the annulment of any Rules made by another Authority or body except the Senate:

Provided further that if such Authority or body is dissatisfied with such direction, it may appeal to the Senate whose decision in the matter shall be final.

(2) The Syndicate may make Rules to regulate any matter relating to the affairs of the University which have not been specifically provided for by this Act, Statutes or Regulations."

of this Act, constitute a Committee, to Frame Model Statutes for the purposes of this Act and all the Universities listed in the Schedule-I shall approve the same within a period of sixty days from the Senate and shall be deemed as Statutes made under section 28 of this Act:

Provided that if a University fails to approve the same from the Senate within sixty days, the Model Statutes shall be deemed to be the Statutes of the University:

Provided further that until the Model Statutes are approved, the Statutes of the University of Peshawar shall be applicable to the Universities which do not have their own approved Statutes:

Provided also that Rules and Regulations of University of Peshawar shall be applicable to the Universities who do not have their own Rules and Regulations immediately after the commencement of the Khyber Pakhtunkhwa Universities (Amendment) Act, 2016, till framing of their own approved Rules and Regulations within one month of the approval of the statutes

Provided also that the Chancellor's office shall circulate Model Statutes to all the Universities listed in Schedule-I for proper approval from the competent authorities as specified in section 28.”.

47. **Removal of Difficulties.**---(1) If any question arises as to the interpretation of any of the provisions of this Act or giving effect to the same, it shall be placed before a committee constituted by the Chancellor.

(2) Where this Act makes any provision for anything to be done, but no provision or insufficient provision has been made in respect the authority by whom, or the time at which, or the manner in which, it shall be done, by such authority, at such time, or in such manner as shall be prescribed by the Statutes.

48. **Repeal and Savings.**---(1) The Acts, Ordinances or other legislative instruments constituting the universities listed in the Schedule-I shall stand repealed from such dates as may be notified by the Government in the official Gazette:

Provided that Government may save, through appropriate provision in the repealing notifications, such parts of the Acts, Ordinances or other legislative instruments constituting the universities listed in the Schedule-I as are necessary for preservation of such specific features that are essential given the nature of the University and are not in conflict with the management and governance structure laid down by this Act or for continuation of the legal status of an institute, college or other constituent unit of the University as on the date of the notification in the official Gazette.

(2) Notwithstanding the repeal envisaged by sub-section (1),-

(a) everything done, action taken, obligations or liabilities incurred, rights and assets acquired, persons appointed or authorized, jurisdiction or powers conferred, endowments, bequests, funds or trusts created, donations or grants made, scholarships, studentship, or exhibitions instituted, affiliations or privileges granted and orders issued under any of the provisions of the repealed Acts, Ordinances, other legislative instruments or the Statutes, the Regulations and the Rules made or deemed to have been made there under, shall, if not inconsistent with the provisions of the Act or the Statutes, the Regulations or the Rules made

under this Act, be continued and, so far as may be, be deemed to have been respectively done, taken, incurred, acquired, appointed, authorized, conferred, created, made, instituted, granted and issued under this Act, and any documents referring to any of the provisions of the repealed Acts, Ordinances, other legislative instruments or the Statutes, the Regulations and the Rules first referred shall, so far as may be, be considered to refer to the corresponding provisions of the Ordinance or the Statutes, the Regulations and the Rules made under this Act;

- (b) all institutes, colleges or other constituent units of the University functioning in terms of the provisions of the repealed Acts, Ordinances or other legislative instruments shall continue to function in terms of the relevant repealed provisions till such time that the Senate through Statutes have prescribed otherwise; and
- (c) any Statutes, Regulations, or Rules made or deemed to have been made under the repealed Acts, Ordinances or other legislative instruments shall, if not inconsistent with the provisions of this Act, be deemed to be Statutes, Regulations or Rules made under the Act having regard to the various matters which by this Act have to be regulated or prescribed by Statutes, Regulations and Rules respectively and shall continue to be in force until they are repealed, rescinded or modified in accordance with the provisions of this Act.

SCHEDULE-I

(See sub-section (2) of section 1)

List of existing Universities to which this Act may be applied through notification in the official Gazette

1. The Gomal University.
2. The University of Engineering & Technology, Peshawar.
3. The University of Agriculture, Peshawar.
4. The Hazara University.
5. The Kohat University of Science & Technology.
6. The Shaheed Benazir Bhtutto Women University.
7. The University of Science and Technology Bannu.
8. The Islamia College Peshawar.
9. The Abdul Wali Khan University, Mardan.
10. The Khyber Medical University.
11. The Bacha Khan University, Charsadda.
12. The University of Haripur.
13. The Khushal Khan Khattak University, Karak.
14. The University of Swabi.
15. **Shuhada-e-Army Public School University of Technology, Nowshera; and**
16. The University of Peshawar.
17. **Women University Swabi**
18. Abbottabad University of Science & Technology.
19. Women University, Mardan.
20. **Women University, Swabi**

“Schedule-II”

See sub-section-I of Section-11

Schedule for appointment of Vice Chancellor.
“(see sub-section (1) of section 11)”;




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F. No. Acad 8(17)/HU-REG/2020/278

Nov 20, 2020

NOTIFICATION

Consequent upon the decision of the 21st meeting of Academic Council vide Agenda item No. 08(b) held on September 28, 2020 and in the approval of the Syndicate in its 45th meeting held on November 09, 2020; the Competent Authority has been pleased to *launch/start the MPhil program in the discipline of Sociology* as recommended in the minutes of 11th meeting of Board of Faculty of Arts held on August 11, 2020.


Assistant Registrar
(Academics)

Copy to:

1. PS to Vice Chancellor
2. PA to Registrar
3. Dean, Faculty of Arts
4. Head, Department of Sociology
5. File Concerned

M. Phil Sociology Courses

S. NO	Course Codes	Course Title	CH
Semester 1			
1	SOC 611	Sociological Perspectives (Com)	3
2	SOC 612	Statistics for Social Sciences (Com)	3
3	SOC 613	Population Issues & Debates (Opt)	3
4	SOC 614	Sociology of Crime & Deviance (Opt)	3
Semester 2			
1	SOC 621	Advance Research Methodology (Com)	3
2	SOC 622	Sociology of Social Change & Transformation (Com)	3
3	SOC 623	Sustainable development Disaster Management (Opt)	3
4	SOC 624	Sociology of Urbanization (Opt)	3
5	SOC 625	Thesis	6
Total			30

Optional Subjects

Sociology of Health and Medicine

Sociology of Aging

Sociology of Migration

Sociology of Human Rights

Academic Writing

Course Title: Sociological Perspectives

Credit Hours: 03

Course Code: SOC 611

Course Objectives: The main objective of the course is to develop and advance the theoretical understanding of the students regarding society, organization, institutions and social system. It will help them in understanding the social functioning, social realities and social relations of individuals and social systems in the post-modern world. This course is also intended to help students in understanding theoretical perspectives on conducting their research with a strong social theoretical base.

I. Introduction to Sociological Theory & Thought

- a. Meaning, Historical background & Characteristics of Sociological Theory
- b. Importance & Functions of Sociological Theory
- c. Theory Construction & Social Forces in the Development of Sociological Theory
- d. Types of Theories: Macro & Micro, Speculative & Grounded, Grand theories

Classical Era and Contribution

II. Contribution of Muslim Philosophers to Social Theories

- a. Allama Abd-Ur-Rehman Muhammad Ibn E Khaldun
- b. Ibne Rushd
- c. Imam Ghazali
- d. Allama Mawdoodi
- e. Shah Waliullah Muhadis Dehlvi
- f. Shaikh Ahmad sarhandi- Mujadad Alaf Sani
- g. Allama Muhammad Iqbal

III. Contribution of Classical Western thinkers and Sociologists

- a. Socrates, Plato & Aristotle
- b. Thomas Hobbes, Rousseau and Mills
- c. August Comte
- d. Herbert Spencer
- e. Emile Durkhiem.
- f. Max Weber.

- g. Karl Marx.
- h. Talcott Parsons.
- i. Pitrim A Sorokin .
- j. Ferdinand Tonnies
- k. V .Pareto

IV. Schools of Thought

- a. Positivism
- b. Conflict
- c. Functionalism
- d. Evolutionism
- e. Symbolic Interactionism

Contemporary Sociological Theories

I. Functionalism and Neo-Functionalism

- a. Parsonian Functionalism
- b. Social System and AGIL
- c. R.K.Merton-Theories of Middle Range, Paradigm,
- d. Functions, dysfunction and theory of Net Balance
- e. Social Structure and anomie.
- f. Five Modes of individual adaptation.

II. Dialectical Sociology/Conflict

- a. Dahrendoff Imperatively Coordinated Associations,
- b. Criticism on post capitalism,
- c. Conflict Functionalism-Coser Causes of conflict,
- d. Duration of conflict, Functions of conflict.

III. Critical Theory

- a. Frankfurt school
- b. Horkheimer Adorno – Habermas – Public sphere, Communicative Action,
- c. Antonie Gramsci, Luckas etc.

IV. Exchange Theory

- a. James Fraser - Economic motives,
- b. Malinoskwi -Non-material exchange,
- c. Simmel – Philosophy of money,

- d. Homans -Exchange Behaviourism,
- e. Peter Blau – Social Behaviourism to Rational Choice

V. Ethnomethodology and Phenomenology

- a. Alfred Schut -Phenomenology of the social world
- b. Herald Garfinkel - Reflexivity, Common sense reasoning,
- c. Goffman - Frame analysis.

VII. Classical Theorists on Modernity

- a. The Juggernaut of modernity,
- b. The Risk Society,
- c. Hyperrationality, McDonaldization, and Americanization.

VIII. Structuralism, Post-structuralism & Emergence of Postmodern Social Theory

- a. Structuralism, Claude Levi-Strauss, Structural Marxism,
- b. Post structuralism-Michel Foucault,
- c. Postmodernism-Fredric Jameson, Jean Baudrillard.

Recommended Books and Reading Materials

1. George Ritzer, sociological theory.
2. J.B. Turner. The structure of sociological theory.
3. David Ashely. Classical sociological theory.

References

4. Abraham Kaplan, sociological theory.
5. S.M Khalid. Sociological theory.
6. Abraham, Francis Modern Sociological Theories.
7. Apter, David, E and Charles F. Andrin, Contemporary Analytical Theory, Prentice-Hall, Inc, Englewood, Cliffs, N.J.1972.
8. Collins, Randall, Theoretical Sociology, Rawat Publications, Jaipur, 1997.
9. Harlambos, Sociology: Themes and Perspectives, Oxford University Press, 1984.
10. Jessor Joyce Clinton, Social Theory Revisited, The Dryen Press, Hinsdale, Illinois,1975.
11. Mann, Michael, Macmillan Student Encyclopaedia of Sociology, Macmillan Press, London, 1987.

12. Martindale, Don. The Nature and Type of Sociological Theory, Rawat Publications, _ Jaipur, 1990.
13. Oommen, T.K and Mukharji, Indian Sociology, Popular prakasam Bombay,1986.
14. Ritzer, George. Sociological Theory, The McGraw-Hill Companies. 1996. international Edition.
15. Turner, Bryan, S.(Ed) The Black Wall Companion To Social Theory, Oxford and Cambridge, USA. 1996.
16. Turner, Jonathan, H. The Structure of Sociological Theories, Rawat Publications, _ Jaipur,1987.
17. Wallace and Wolf, Contemporary Sociological Theory, Prentice Hall, 1980.
- 18.

Course Title: Statistics for Social Sciences

Credit Hours: 03

Course Code: SOC 612

Course Objectives: Keeping the importance of statistics, the course has been introduced in sociology with the objectives that the students of sociology shall adopt various techniques of data collection, interpretation, report writing and testing of hypothesis in practical manner to produce quality research. The course has been designed in such a way that the students shall take interest in learning of the statistical tools and further enhances their capacity for implementation with the ethical guidelines of research.

Course Outline:

I. Introduction

- a. History, Introduction, meaning and definitions of statistics
- b. Use of statistics in modern Sociology
- c. Statistics and Models
- d. Descriptive and inferential statistics
- e. Population parameter and sample statistics
- f. Different types of Variables

II. Classification of Data

- a. Levels of Measurement
- b. Types and Sources of Data
- c. Classification and its Types
- d. Aims of Classification
- e. Frequency Distribution, Class-limits, Class boundaries, Class-marks, Class width
- f. Construction of a Group Frequency Distribution
- g. Cumulative Frequency Distribution
- h. Charts and Graphs / Data visualization

III. Measures of Central Tendency

- a. Basic descriptive statistics, percentages, ratios, rates, Average
- b. Arithmetic Mean, Median, Mode (grouped and ungrouped data)
- c. Quartiles, Deciles and Percentiles (grouped and ungrouped data)

IV. Measures of Dispersion

- a. Introduction and Definitions of Dispersion
- b. Types of Dispersion
- c. Range, Mean Deviation, Variance
- d. Quartile Deviations
- e. Standard Deviation
- f. Coefficient of Variance

V. Correlation and Regression

- a. Introduction, Meaning and Definition of Correlation
- b. Types of Correlation
- c. Pearson correlation
- d. Introduction and Types of Regression
- e. Deterministic and Probabilistic Relation or Model
- f. Least Square Regression Equation Y on X and X on Y
- g. Shape of distribution

VI. The Logic and Types of Sampling

- a. Population, Target Population, Census Method
- b. Principles of Sampling
- c. Sampling, Sample, Sampling Frame, Sampling Bias
- d. Probability Sampling and Non-Probability Sampling
- e. Sampling and Non-Sampling Errors

VII. Hypothesis Testing and Parametric Test

- a. Introduction and Meaning of Hypothesis
- b. Formulation and Types of Hypothesis
- c. Acceptance and Rejection Region
- d. Type-1 and Type -II Errors
- e. The Significance Level
- f. One-Tailed and Two Tailed Tests
- g. General Procedure for Testing Hypotheses

- h. Test Based on Normal Distribution
- i. Z- and T- Tests and Their Applications
- j. The Analysis of Variance or F-test
- k. One-way Analysis of Variance
- l. Two-way Analysis of Variance

IX. Non-Parametric Test

- a. Introduction and Meaning
- b. Merits and Demerits of Non-Parametric Tests
- c. Chi-Square and other Non-Parametric Tests

X. Statistical Inferences and Computer Applications

- a. SPSS and other Computer based Programs

Suggested Readings:

1. Baunach, D. M., & Healey, J. F. (2010). *Study guide, the essentials of statistics: A tool for social research*. Belmont, Calif: Wadsworth Cengage Learning.
2. Rosenthal, J. A. (2001). *Statistics and data interpretation for the helping professions*. Belmont, CA: Brooks/Cole, Thomson Learning

References

3. Chance, Beth L.; Rossman, Allan J. (2005). *"Preface"*. Investigating Statistical Concepts, Applications, and Methods. Duxbury Press. ISBN 978-0-495-05064-3.
4. Fielding, J. L., & Gilbert, G. N. (2008). *Understanding social statistics*. London: SAGE.
5. Moore, D. S., Notz, W., & Fligner, M. A. (2018). *The basic practice of statistics*.
6. .
7. Salkind, N. J. (2015). *100 questions (and answers) about statistics*.
8. Thompson, B. (2006). *Foundations of behavioural statistics*. New York, NY: Guilford Press.
9. Vogt, W. P. (2014). *Selecting the right analyses for your data: Quantitative, qualitative, and mixed methods*.
10. Warne, R. T. (2018). *Statistics for the social sciences: A general linear model approach*.

Course Title: Population Issues & Debates

Credit Hours: 03

Course Code: SOC 613

Course Objectives: The emphasis of content in this course is on the population and its related concepts. It also highlights population problems, planning possibilities and welfare measures.

I. introduction to Demography

- a) Introduction to Demography
- b) Sources of data
- c) Thomas Malthusian population Theory
- d) Neo-Malthusian Theory
- e) Classical School of Thought
- f) Biological Theory
- g) Mathematical Theory
- h) Karl Marx Socialist Theory
- i) Single Tax Theory

II. Basic Demographic Methods

- a) Measures of population structure
- b) Pyramid
- c) Age and sex ratio dependency ratio
- d) Distributive measures
- e) Measure of population change
- f) Natural increase rate
- g) Standardization of rates, net reproduction rate and migration rate

III. Demographic Concepts & Processes

- a) Birth Rate & Death Rate and Fertility Rate,
- b) Census, vital events and statistics.
- c) Sample survey

IV. Composition of population

- a) Age, Sex, Locality, Density
- b) Urban- Rural & Education

- c) Race, Ethnicity & Religion,
- d) Marriage

V. Principles of Population Dynamics

- a) Factors effecting population trends and the demographic transition
- b) Political factors involved in population Dynamics including public policy programme.
- c) Immigration and migration as influences in population dynamics
- d) Predictions and projections for future population

VI. Impacts of Population Growth of Society

- a) Effects on the Economy, resources,
- b) Effects on environment
- c) Effects on human services: housing, transportation, education, food supplies health and welfare services.

VII. Population Welfare

- a) Nature of Population Problems
- b) Humanitarian Response to Social Problems
- c) Population Planning & its Importance
- d) Population's Welfare Planning of
- e) Prospects and problems of population welfare planning
- f) Suggestions to Overcome Population Problem

Course's Recommended Reading material:

1. Akber S. Ahmed, Pakistan Society (First Edition 1989)
2. Ehrlich & Ehrlich, Population Resources, Environments Issues in Human Ecology. San-Francisco: W.H. Freeman and co. 1970.
3. Katchadourian, H.A., fundamentals of human Sex laity, New York, Hold, Rinchart and Winston, Inc., 1972.
4. Kendall, Katherine A. Population Dynamics and family Planning: A New Responsibility for Social Work education, New York, Council on Social Work Education.
5. National Academy of Science, Rapid population growth. Consequences and policy implications. Baltimore, The John Hopkins Press, 1971.

6. Oppenhetmer, V.K. Population. Headline Series. No. 206, New Foreign Policy Association, 1971.
7. Peel, John and Malcolm Potts. Text Book of Contraceptive practice London. Cambridge University Press, 1969.
8. Population council, Contry profiles, New York. The population council.
9. Tepperman, Lorne and Rosenberg Michael, “Macro/Micro: A Brief Introduction to Sociology” Prentice – Hall Canada Inc. 1998.
10. United Nations, Measures Policies and Programmes Affecting Fertility with particular reference to national family planning programme; Sales No.E.71 RIII.S.

Course Title: **Sociology of Crime & Deviancy**

Credit Hours: **03**

Course Code: **SOC 614**

Course Objectives: The main objective of the course is to help students develop understanding of the dynamics, origins and cause of Social Deviation, Delinquency and Crime, especially among adolescents and youth. To impart knowledge about the increasing incidence of crime within the context of our socio- economic and cultural environment.

I. Introduction

- a. Introduction to criminology
- b. Scope, Nature and subject matter of criminology
- c. Criminology and criminal law
- d. Definition(Legal and Non Legal), meaning and concept of Crime
- e. Elements of crimes
- f. Deviance and Crime.
- g. Explanation of Crime in social and cultural context

II. Crime & Criminal

- a. Types of crime and criminals
- b. Violent crimes
- c. property crimes,
- d. business crimes
- e. Organized crimes
- f. Causes of crimes
- g. Remedies of the crimes

III. Theories Related To Crime

- a. Introduction of old Theories
- b. Biological Theory of Crime) (Lambroso, Sheldon)
- c. Sociological theory of crime
- d. Social - process and social- structure approach
(Sutherland, Durkhiem, Robert K Merton, Karl Marx)
- e. Psychological theory (Sigmund Freud, Skinner)

IV. Agencies Controlling Crimes

- a. Formal and informal control of crime and criminal behavior
- b. Role of Social institutions in prevention and detection of crime,
- c. Role of family, school peer group
- d. Structure and Role of formal institutions e.g.
- e. Police, F.I.A C.I.A C.I.D etc.

V. Crime Statistics

- f. Introduction
- g. Sources, Difficulties and Needs
- h. National crime statistics and its sociological interpretation
- i. International crime statistics and its sociological interpretation
- j. Problems of validity and reliability

VI. Probation & Parole

- k. Definition of probation and parole.
- l. Role of probation and parole officers.
- m. Difference between probation and parole.
- n. Social investigation in probation.

VII. Juvenile Delinquency

- o. Introduction and Definition
- p. Causes and remedies
- q. Juvenile reformatories

VIII. Theories of Punishment

- r. Retributive.
- s. Deterrence.
- t. Social Solidarity
- u. Reformative.
- v. Islamic concept of crimes and its punishment

Course's Recommended Reading Material:

1. Anwar Alam, Applied Sociology, Deptt: of Sociology, University of Peshawar.
2. Crime and Criminology, by Sue Titus Reid. The Dryden Press, Hinsdale- Illinois- 1976.

References

3. Community Punishment, A Critical Introduction, Lan Brownlex, Langmen London and New York. 1998
4. Criminological Theories introduction and Evaluation, Rouald L. Akers (2nd Edition) Fitzroy Dearborn Publisher, Chicago- London-1999..
5. Encyclopedia of Seerah, Abdullah O. Naseef,Pak Book Corportion Aziz Chambers Lahore-3 1982.
6. P.P.C Law Publication Pakistan, P.L.D Publisher Nabha Road, Lohore.
7. Principles of criminology by Sutherland Edwin II Donald R Gessay New york J. B Lipoincott company.
8. The Yound Deliquent, Applotin & Co. N.Y.

Course Title: Advance Research Methodology

Credit Hours: 03

Course Code: SOC 621

Course Objectives: The Course of the Social Research is aimed at providing the students with the necessary skills based on theoretical knowledge for analyzing the Social Phenomena's, Social Realities and Social Problems of Regional & international Communities. This Course (and its Contents) is expected to contribute in a way of adding to the existing body of Social Sciences knowledge, verification of the theories and facts, and establishing new theories, and as an approach for Practical solution of Social Problems.

I. Introduction & Types of Social Research

- a. Definition, Significance & Functions of Social Research
- b. Types of Social Research
- c. Quantitative & Qualitative Research
- d. Pure & Applied Research
- e. Descriptive & Explanatory Research
- f. Experimental & Historical Research

II. Research Processes

- a. Selection & Formulation of Research Problem/Topic
- b. Analysis & Usage of Relevant Literature
- c. Formulation of Research Objectives
- d. Formulation of Research Hypothesis
- e. Formulation of Research Design

III. Sampling & Sampling Procedures

- a. Universe & Sample of the Study
- b. Selection of Sample Size & Types
- c. Probability Sampling: Simple Random Sampling & Stratified Random Sampling
- d. Non-Probability Sampling: Accidental Sampling, Purposive Sampling

IV. Data Collection & Data Analysis

- a. Methods & Tools of Data Collection
- b. Interview: Interview Schedule & Interview Guide

- c. Questionnaire: Questionnaire Schedule
- d. Observation: Participant & Non Participant
- e. Literature Citation/ Analysis
- f. Focused Group Discussion
- g. SPSS Introduction (for Data Analysis)
- h. Data Interpretation: Quantitative & Qualitative

V. Report Writing/ Data Presentation

- a. Report Writing Guidelines
- b. Textual Format & Outline
- c. Reference, Footnote & Bibliography Pattern

VI. Application of Research to Social Work/ Sociology

- a. Nature & Theoretical Context of Social Work's/ Sociology's Disciplines
- b. Place of Research in Social Work/ Sociology

VII. Essential Concepts of Advanced Research

- a. Theoretical Framework of a Research: Using Social Theories
- b. Research Proposal/ Synopsis
- c. Cross Disciplined Researches
- d. Managing Research Projects
- e. Social Relevance

VIII. Social Research Ethics

- a. Protection, Consent, Confidentiality of Research Participants
- b. Rights & Obligations of Sponsors, Employers & Supervisors
- c. Collaboration, Mutual Responsibilities & Material Sharing with Colleagues, Students, Field Assistants
- d. Responsibilities to Own & Host Government: Access Conditions, Cross National
- e. Research
- f. Responsibilities to Wider Society: Widening Research Scope, Considering Conflict of
- g. Ensuring Avoidance of Plagiarism
- h. Maintaining Professional & Scholarly Integrity, Truthfulness in Quoting, Contextualization, Interpretation & Results Presentation

Recommended Books and Reading Materials

1. Babie, Earl “The practice of social Research”
Background, Contents, Methods, Principles and Analysis of Social
Studies(3rd.edn) (Englewood Cliff N.J: Prentice Hall Inc.

References

2. Baszangar, Isabelle & Dodier, N. 1997, “Ethnography: relating the Parts to the Whole” in D. Silverman (ed.) Qualitative Research: Theory, Method and Practice. London: Sage Publications.
3. Becker, Howard, 1958. “Problems of Inferences and Proof in Participant Observation”, in American Sociological Review Vol. 23.No.6.
4. Bell, J,1987, Doing your Research Project . London: Open University Press.
5. Benny ,M and Hughes,E.C. “Of Sociology and Interview” in American Journal of Sociology. Vol. 62.No.2, (Chicago: University of Chicago Press), pp.137-42
Blackwell Publishers Ltd.
6. Blaikie, N. 2,000, Designing Social Research: The Logic of Anticipation .Cambridge:
7. Broklesby, Marry Anne and Fisher, E, Livelihood Assessment Framework for WWF Training Workshop Peshawar. Workshop Proceedings October 21-23, 2003.
8. Bulmer and Donald P Warwick (ed.) Social Research in Developing Countries ((Chichester: John Wiley and Sons Ltd.1983.
9. Bulmer, M. (ed.), 1984. Contemporary Social Research Series-8: In the Field. London: George Allen and Unwin.
10. Burgess,1982. Field Research: A Source Book and Field Manual. London: Allan & Unwin.
11. Burgess,R.1984, In the Field: An Introduction to Field Research. London: George allen & Unwin.
12. Creswell, John. W. (2nd edn.) 2003. Research Design: Qualitative, Quantitative and Mixed Methods Approach. London: Sage Publications.
13. Denzin, Norman K.1970. The Research Act in Sociology London: Butterworth.
14. Denzin, Norman K.1997. Interpretative Ethnography: Ethnographic Practice for the 21Ist Century. Thousand Oaks, CA: sage Publications.

15. Ethical Guidelines for Good Research Practice: the American Anthropological Association article for ethics.
16. Francis Rummel, J & Wesley C. Ballaine,1963. Research Methodology in Business. London: Harper & Row.
17. Gilbert Nigel, 2003, Researching Social Life. London: Sage Publications.
18. Goetz, J.P. &LeCompte ,M.D.,1984. Ethnography and Qualitative Design in Educational Research. London : Academic Press.
19. Gold R.L, 1969. "Field Relations" in McCall G. J. et al. (ed.) Issues in Participant Observations. London: Addison Wesley Publishing Co.
20. Gosh, B.N.1986, A Dictionary of Research Methods. New Delhi.

Course Title: Sociology of Social Change & Transformation

Credit Hours: 03

Course Code: SOC 622

Course Objectives: The course is designed to help students to know about the basic concepts of social change and development and its role in formulation and implementation of Social Policies.

I. Introduction

- a. Introduction & Differences between Social Change & Cultural Change.
- b. Process of social change.
- c. Various Dimensions of Social Change: Magnitude & Rate
- d. Essential Conditions & Causative Factors of Social Change.

II. Theories of Social change

- a. Evolutionist School of thought. (Herbert Spencer, August Comte,).
- b. Functionalist School of thought.
- c. Conflict School of thought. (Karl Marx, C. Wright Mill, Darendraff).
- d. Cyclical School of thought. Ibn Khaldun, Tynbee, Spengler and P.A Sorokin).

III. Analysis of Social change

- a. Planned & Un Planned Social Change
- b. Physical Environment and Social change
- c. Technology and Social change

IV. Modernization & Social Change

- a. Modernization & Social Change
- b. Causes & Consequences of Modernization
- c. Theories of modernization

V. Dynamic of Social change in Pakistan and third world

- a. Impact of social change on various Organizations and its functions
- b. Social, political and economic Structure in post modernist era
- c. Trends, prospects and issues of Social change in the third world

VI. Analysis of development Processes

- a. Nature, Scope & Elements of Development
- b. Pre-requisite, basic principles and indicators of development

- c. Instruments, approaches, dimensions and implications of development.
- d. Sociological and economic concepts of development.
- e. Development continuum- development and under development.
- f. Planned, unplanned & Sustainable development
- g. Participatory rural appraisal(PRA) & Rapid Rural Appraisal(RRA)
- h. Monitoring and evaluation of the development project

VII. Problems in development

- a. Non availability of physical resources
- b. Lack of technical know how
- c. Availability of appropriate human resources
- d. Socio-cultural and psychological constraints/barriers in the way of socio-economic development
- e. Remedial measures and planning for development

VIII. Social Movements

- a. Introduction & Various types of social movements.
- b. Development of social movements.
- c. Life cycles of social movements.
- d. Social movements & Social Change.

Recommended Books and Reading Materials

1. Ettzioni A.E Ettzioni E.O.E Social Change. New York Basic Book Inc, 1964
2. Lapiere R.T Social Change New York, Mcgraw Hill Book Company 1965.

References

3. Merner, D The Passing Of Traditional Society. New York, The Free Press, 1958
4. Moore W.E Social Change. Engle Wood Cliffs, N.J Prantice Hall, Inc, 1974
5. 5. Smith, A,D The Concept Of Social Change (A Critiqu On Functionalist) Theory Of Social Change). London, Rultedge And Kegan Paul, 1973
6. Swansen, G.E Social Change. Glenview Iii, Forserman And Company, 1971

Course Title: Sustainable Development & Disaster Management

Credit Hours: 03

Course Code: SOC 623

Course Objectives: The main objective of the course is to introduce the students with the concepts, knowledge and problems associated to the Disaster and its Management. This course also intends to equip students with knowledge of Sustainable Development during Disaster Management Processes.

1. Introduction & Difference between Disaster & Hazard
2. Types of Disasters.
3. Natural Disasters: Famine, Biological Hazards, Floods, Storms Earthquakes, Volcanic Eruptions
4. Man Made Disasters: Terrorism, Bomb Blasts, Wars, Accidents, Political & Complex Emergencies, Trauma, Violence
5. Religious perspectives on Disaster and causes of disaster
6. Academic perspectives on disaster and vulnerabilities
7. Debate & Myths regarding Disaster and Development.
8. Concept of Relief, emergency response (Sphere Project), and rehabilitation.
9. Concept of Vulnerability & Risk
10. Role of Local, National & International Agencies in Disaster Response.
11. Role of Media regarding Disaster Response
12. Community Based Disaster Risk Reduction & Management
13. Global Policy Framework: Hyogo framework For Action 2005-2015
14. Introduction to Sustainable Development.
15. The Three 'Es' of Sustainability: Economy, Environment and Equality or Equity and concerns for the future.
16. Theoretical points of Debate in the concept of Sustainability.
17. Justice between Generations, Individuals & Nations.
18. Sustainable Livelihoods
19. Rights based approaches to Development
20. Environment and Development

Recommended Books and Reading Materials

1. Alley, E et al (1993) Combating the vulnerability of communities in P. Meriman and C. Browitt (eds) Natural Disasters: Protecting vulnerable communities Thomas Telford, London.
2. Anderson, M. and Woodrow, P. (1999) Rising from the Ashes: Development Strategies in Times of Disasters, 2nd ed. London, IT Press.

References

3. Alexander, D (2000) Confronting Catastrophe: New perspectives on Natural Disasters. New York: Oxford University Press.
4. ASCE World Congress on Disaster Reduction: <http://www.asce.org/conferences/disaster2001/>
5. Blaikie, Piers et al (1994) At Risk: Natural Hazards, People's vulnerability and Disasters Routledge, London and New York
6. Centre for Science and Environment: <http://www.cseindia.org/index.html>
7. Disaster Mitigation for Sustainable Livelihoods Programme, University of Cape Town: <http://www.egs.uct.ac.za/dimp/>
8. Earthquakes and Mega cities Initiative: <http://www.megacities.physik.uni-karlsruhe.de/>
9. Enarson, E and Morrow, B (eds) (1998) The Gendered Terrain of Disaster: Through Women's Eyes. Westport
10. Godschalk, D. et al, 1999 Natural Hazard Mitigation: Recasting Disaster Policy and Planning. Washington, D.C.; Island Press.
11. Lewis, J (1999) Development in Disaster-prone Places: Studies of vulnerability. Intermediate Technology Publications, London.
12. Maskrey, A (1989) Disaster Mitigation: A Community Based Approach. Oxford: Oxfam.
13. Rapley, J (1996) Understanding Development: Theory and Practice in the Third World UCL press.
14. Relief Web [http : // www.reliefweb.int/w/rwb.nsf](http://www.reliefweb.int/w/rwb.nsf)
15. Sphere project <http://www.sphereproject.org/>

16. Trauma La Red de Mujeres Contra la Violencia (2004) Rebuilding Lives, Rebuilding Nicaragua: The importance of emotional recovery in the face of natural disasters and gender violence (abridged translation). <http://www.wccnica.org/Rebuilding.pdf>
17. Varley, A (ed) (1994) Disasters, Development and Environment, Chichester: Wiley
18. Violence: Bradshaw, Sarah (2002) 'Exploring the gender dimensions of reconstruction processes post-hurricane Mitch' Journal of International Development 14, 871-879
19. Williams, Susan et al (1994) The Oxfam Gender Training Manual. Oxfam UK and Ireland.
20. Wood, A et al (eds) (2001) Evaluating International Humanitarian Action: reflections from practitioners Zed Books: London and New York

Course Title: Sociology of Urbanization

Credit Hours: 03

Course Code: SOC 624

Objective:The course provides knowledge of the concepts and approaches of urban sociology. It targets at providing necessary skills to the students for the solution of urban social issues. The causes, theories and affects of urbanization will also be explored. The study of human ecology, urban ways of life, neighbourhood, residential differentiation and gentrification, urban protest, and comparative urbanism (Hungary, China and Japan) will be carried out.

1. Introduction

- a. Definition of Basic Concepts
- b. Urbanization and Urbanism,
- c. Community, Town, City
- d. Metropolis and Megalopolis.

2. Urban Sociology

- a. Definitions, background
- b. Scope and urban sociology as a field of Study
- c. The Rise, and Decline of Cities
- d. Origin of Urban Life

3. Development of Urban Life

- a. Origin of urban life
- b. Rise, Growth & Decline of Cities
- c. Ancient city: ecological patterns and social life
- d. City in Medieval Ages & Rise of Modern City
- e. The Ecology of the City
- f. Factors in urbanization and urban growth
- g. Growth of cities-planned development
- h. Trends of Urbanization in Pakistan

4. Social relations and Process

- a. The Small Groups
- b. Their Functions and Role Structure
- c. The Urban Attitudes, Ideals and Values
- d. Social Process
- e. cooperation, competition and assimilation

5. The Urban Economic System, Rest and Recreational Activities in the City.

6. The Disorganized Areas

- a. Slums, Katchi Abadies and Their Development
- b. Urban Sprawling
- c. Migration & Urban Settlements
- d. Lack of Coordination in Various Social Systems in the City
- e. Juvenile Delinquency and Street Crime in the City.

7. Social Problems of the Cities

- a. Origin and background
- b. Causative Factors
- c. Remedial Measures.

8. Welfare Agencies in the City

- a. Structure and Functioning,
- b. Adjustment of migrants in the City,
- c. Town Planning
- d. Social and Welfare Planning, Meaning, Need and Scope,
- e. Planning and Development of the City,
- f. House Planning, Neighborhood Planning,
- g. Voluntary Associations,
- h. The Future of the City.

Recommended Books:

1. Bardo, John W. (1982). Urban Sociology. New York: MacGraw-Hill, Inc.
2. Quim, James A. (1995). Urban Sociology, New York, America Park Co.

References

3. Bardo. John W. (1982) *Urban Society*. New York, McGraw Hill Inc.
4. Berry, Briyan (1977). *Contemporary Urban Ecology*. New York: Macmillan.
5. Brenner, Neil & Roger Keil (ed.) (2006). *The Global Cities Reader*. Routledge, London & New York.
6. *Ecology*, San Francisco: W.H. Freeman and Co.
7. Ehrlich, Paul R. and Annix St (1970). *Population Resources and Environment. Issues in Human*
8. Fitzpatrick, Kevin, & Mark LaGory, (2000), *Unhealthy Places: The Ecology of Risk in the Urban Landscape*, Routledge: London.
9. Gibbs, Jack P. (1961). *Urban Research Methods*. New York: D. Van Nostrand Co.
10. Gottdiener, M. & Leslie Budd (2005) *Key concepts in Urban Studies*. Sage, London.
11. Hambery, Amos H. (1950). *Human Ecology*, New York: The Ronald Press.
12. Khan, Mahmood H., (1998), *Climbing the Development Ladder with NGO Support: Experiences of Rural People in Pakistan*, Karachi, Oxford University Press.
13. Khan, Shoaib S., (1981), *Rural Development in Pakistan*, New Delhi, Vikas Publishing House.
14. Lamba, P. S. & S. S. Salanki (1992). *Impact of Urbanization and Industrialization on Rural Society*. New Delhi: Wiley Eastern Limited.
15. Lamba, P.S. and S.S. Salanki, (1992), *Impact of urbanization and industrialization on rural society*. New Delhi, Wiley Eastern Limited.
16. Nabeel; Hamdi (1995), *Housing without Houses*. WCIB 4HH, UK.
17. Parker, Simon (2004) *Urban Theory and the Urban Experience Encountering the City*. Routledge, London
18. Unders Tanding, Karachi, Arif Hassan, 2001, City Press, Karachi.

Course Title: **Thesis/Project Report**

Credit Hours: **26**

Course Code: **SOC 625**

Thesis Objectives: The main objective of the Thesis is to help under graduate students to utilize their theoretical knowledge in analyzing the social phenomena. It helps in analyzing, gaining systematic, reliable and valid knowledge of the social world. It helps to establish assumptions, to test them, to test established theories and to establish new ones. As part of Master of Science in Sociology, students are required to complete a thesis under the supervision of a supervisor i.e. department faculty member, who has a related scholarly interest. The thesis is seen as a capstone experience for majors in that it allows them both to explore research and analytical skills that they have learned earlier and to develop these skills with direct application. In addition, in the process of research and writing, the student develops new skills for the analysis that grow out of the first-hand research tasks. Finally, the thesis process allows the department to assess how well it is doing in preparing students for critical and creative thinking, and for professional or allied careers using their major.

The topic of thesis research is chosen in consultation between the student and the faculty. Thesis is completed during the last semester of the Degree. There would be generally five chapters of thesis i.e. Introduction, Literature Review, Research Methodology, Tabulation & Data Analysis and Findings, Conclusion & Recommendations; however number of chapters can vary as per the nature of Research.

Format Guidelines for Thesis:

Arrangement of Thesis

Each thesis must be arranged in the following order:-

1. Approval Sheet/ Signature Page

Include this page in the pretext page count, but do not place a page number on it.

2. Title Page

Include this page in the pretext page count, but do not place a page number on it.

3. Acknowledgements

Begin placing pretext lowercase Roman numerals at the bottom of this page, counting all preceding pretext material except for the fly page. Page numbers are centered one inch from the bottom of the page.

4. Abstract

Continue pretext page numbering with lowercase Roman numerals.

5. Table of Contents

Continue pretext page numbering with lowercase Roman numerals.

6. List of Tables.

Continue pretext page numbering with lowercase Roman numerals.

7. List of Figures.

Continue pretext page numbering with lowercase Roman numerals.

8. List of Illustrations/Maps/Slides.

Continue pretext page numbering with lowercase Roman numerals.

1. Text

All pages from the first page of text through the Vita are numbered consecutively in Arabic numerals, beginning with Arabic numeral “1” on the first page of the thesis or report text.

10. Appendix

Continue page numbering with Arabic numerals.

11. References/ Bibliography

Other possible titles are “References” or “Works Cited.” Continue page numbering with Arabic numerals.

12. Page format and layout

a. Font

A single font must be used throughout the thesis, the only exceptions being in tables, graphs, and appendices. Headings may be bolded and no more than 2 points larger than the rest of the text. 12 Font size, Times New Roman, with Normal and Justified status.

b. Margins

The margins are required of at least 1.25 inches at the top, bottom, left, and right edges of the page. Page numbers must be placed at least one inch from the bottom of the page.

c. Spacing

The 1.5 space is recommended.

d. Numbering of Pages

Beginning with the first page of the Acknowledgements or Preface, if used, all preliminary pages preceding the actual text must be numbered in lowercase Roman numerals; e.g., iii, iv, v, etc. These numerals must be centered under the text with at least one inch of space between the number and the bottom of the page. If no optional pages are used, the page numbers must begin on the Abstract. The first page of the text begins at Arabic numeral 1. All pages within the text must contain an Arabic page number, top-right, at least one inch from the bottom edge of the page. The first page of every major section (chapters, appendices, bibliography, Vita, etc.) must begin on a new page.

e. Tables and Illustrations

Pages carrying illustrative material must be given page numbers appropriate to their place in the document. Illustrative material may not be inserted after the document has been numbered and given numbers such as “10a.” All tables, figures, illustrations, and other types of examples included and referenced in the text of the dissertation should be numbered for identification. There should be no duplication of these numbers; i.e., no two tables should be assigned the same number. Figures may be numbered in one of two ways: consecutively throughout the document (Table 1, Table 2, Table 3, etc.), or double-numbered so that illustrations’ numbers reflect their locations in the document (Figure 9.3 is the third figure in Chapter 9, or Figure A2 is the second figure in Appendix A.) Captions and legends must be placed on the same page with the figure, graph, table or illustration they describe. In order to fit both figure and caption on the same page, captions may be single-spaced, margins may be decreased to one inch, and figures may be reduced in size to fit. If the figures are reduced from their original size, then the page number must be added after the reduction so as not to alter its size. If there is no other way to manage the amount of material to be shown, the caption and figures should be side-by-side in continuous view. This method should only be used in the rare instance where all of the pertinent material will not fit on the same page. Figures, captions, and page numbers must be easily readable when the electronic document is viewed at 100 percent.

f. Footnotes and Bibliography

A Bibliography, or Reference, section must immediately precede the Vita at the end of the thesis or report, even in theses where chapter end notes have been used. Bibliographies may be omitted only in wholly original theses such as novels or musical compositions. The bibliography must include materials used including the edition, if not the first, so the

citation can be readily verified. Footnote citations must be sufficiently exact to enable the reader to find the source with ease. Any standardized form for footnotes and bibliography approved by your supervisor is acceptable if followed consistently. Several useful manuals for selecting a footnote/bibliography format include the Chicago Manual of Style.

13. Viva voice/ Oral Examination in Thesis:

As the Thesis would be a compulsory requirement for completion/ award of MSc Degree, the thesis will be evaluated by Internal Examiner (Preferably Supervisor) and External Examiner. After Evaluation, finally the student would be required to appear for Viva Voice/ Oral Exam in order to Defend/ Justify his Thesis before a Panel of Examiners; which may be composed of Head of the Department, Internal Examiner (Preferably Thesis Supervisor) and External Examiner.

14. Thesis Copies Required for Submission:

After successful completion of the Thesis process, the students would be required to submit a copy for Examination Section, a copy for Department (Deptt. Library), a copy for Central Library and a copy for Supervisor. All these copies would be submitted to the Department; student can retain copies for themselves as they may require i.e. one or more copies.

15. Pre requisite for Thesis: The students require the following concepts to study in the subject of Research Methodology and should be guided by their Supervisors on these guidelines throughout the Research:-

- Research defined
- Families of research; qualitative and Quantitative
- The Research Cycle/ Process/ research methodology.
- How to select and define your research topic
- Literature Review
- Research Designing
- Research techniques : tools of data collection
- Gaining access to the field: covert research and overt researches
- Correspondence= (Questionnaire: structure and formalities)
- Discussions = Interviews “ Reflexivity’s’, Structured interviews, Unstructured and semi-structured interviews, Focused Groups
- Ethno-methodology: Participation and Observations, Roles adopted in ethno-

methodology, advantages and disadvantages of different roles.

- Documents: secondary sources.
- Sampling Issues= Typology
- Some basic statistics= Measurement of central tendency
- Data analysis./tabulation
- Report writing
- Bibliography and referencing

Thesis's Recommended Reading Material:

1. Baszangar, Isabelle & Dodier, N. 1997, "Ethnography: relating the Parts to the Whole" in D. Silverman (ed.) *Qualitative Research: Theory, Method and Practice*. London: Sage Publications.
2. Becker, Howard, 1958. "Problems of Inferences and Proof in Participant Observation", in *American Sociological Review* Vol. 23.No.6.
3. Bulmer, M. (ed.), 1984. *Contemporary Social Research Series-8: In the Field*. London: George Allen and Unwin.
4. Creswell, John. W. (2nd edn.) 2003. *Research Design: Qualitative, Quantitative and Mixed Methods Approach*. London: Sage Publications.
5. Denzin, Norman K.1970. *The Research Act in Sociology* London: Butterworth.
6. Denzin, Norman K.1997. *Interpretative Ethnography: Ethnographic Practice for the 21st Century*. Thousand Oaks, CA: sage Publications.
7. Gilbert, Nigel, (ed.) 1993 *Researching Social Life*. London. Sage Publications.
8. Goetz, J.P. & Le Compte, M.D.,1984. *Ethnography and Qualitative Design in Educational Research*. London : Academic Press.
9. McCall. & Simon, J.(ed.),1969. *Issues in Participant Observation*. London: Addison Wesley Publishing Co.
10. Rafique, S.Zarei, 2006, *Research Methods in Social Science*. Social Work Dept. Peshawar University.
11. Spradley, J.P.,1980. *Participant Observation*. New York: Holt, Rinehart & Winston.
12. Taylor, Stephanie. (ed.), 2002. *Ethnographic Research*. London: Sage Publications.

Exact Title of the Program that will appear on relevant degree is

MASTER OF PHILOSOPHY IN SOCIOLOGY

Master of Philosophy in Sociology

Introduction

Master of Philosophy in Sociology program is a two-year program consisted of 4 semesters. The students of M.Phil Sociology program are required to take a total of 30 credit hours to qualify for the award of degree. 24 credit hours are course work consisted of 4 compulsory with 4 optional courses. The course plan for M.Phil Sociology program is structured according to the standard and guidelines of Higher Education Commission (HEC) of Pakistan.

The main purpose and aims underlying M.Phil Sociology program is to prepare and train students who shall be capable of demonstrating excellent skills with competence to contribute in understanding, analyzing and solving the socio economic, psychological and developmental problems at local, national and international level. During the program, the students are taught at classroom level to understand key theoretical concepts, theories, sociological perspectives and models and trained to conduct impactful research independently.

M.Phil program in Sociology at Hazara University Mansehra is highly demanded by the graduates of BS Sociology of this department and many graduates of Sociology from other varsities have also expressed their interest for admission in M.Phil Program in Sociology. The program is viewed to be a great success in term of its student enrollment and will be a value addition to the research culture of social sciences at Hazara University Mansehra.

Date of Commencement

M.Phil program in Sociology at the department of Sociology is intended to be launched in the forthcoming semester i.e. **Spring-2021 and onward** All the requirements including courses, faculty, classrooms etc. for the mentioned program have already been fulfilled and readily available.

Objectives of the Program

Major objectives of M.Phil program in Sociology are as under.

1. To provide a comprehensive orientation to the students on the basic and advanced concepts, perspectives and paradigms on society, organizations, social issues, social process and social problems
2. To provide a complete and holistic understanding on major sociological perspectives, sociological imagination and sociological theories to understand the nature of society and its complex problems
3. To train students with advanced social research methods and equip them with necessary skills to independently plan and conduct social research
4. To prepare the students to create a strong and impactful contribution through efficient professional performance for innovation and sustainable socio-economic development
5. To enable the students to effectively demonstrate skills through effective communication in any professional organization at national and international level
6. To prepare students to compete for international scholarship for higher education in the discipline of sociology and social sciences in reputed educational and research institutions across the globe.
7. To produce top class graduates to undertake quality and impactful research on local, national and international issues and problems.

SCOPE REGARDING MARKET, SOCIAL AND EMPLOYMENT PERSPECTIVE OF PROGRAM

Sociology being a rich theoretical discipline also possess a strong base in conducting significant and impactful research on the social, economic, developmental and policy oriented research. Major aim of M.Phil Sociology program at Hazara University is to prepare and produce graduates who shall be capable of using sociological perspectives and utilize their research skills to identify social issues and suggest measures to handle social problems.

The M.Phil program in sociology is rich in scope and rigorous in nature. At theoretical level, the program is designed to impart sociological knowledge, theories, models and research techniques to the graduate at advanced level. Besides, the program is also helpful to equip the scholars with necessary skills to produce quality, and impactful research on outstanding and critical issues faced by people at local, national and international level. The graduates of sociology will be capable to utilize their imaginative abilities to view problems from critical vantage point and also adopt modern and contemporary techniques and methods to analyse problem.

The graduates of M.Phil sociology are viewed to be placed in various national and international organizations. These organizations require the services of sociologists to manage and implement different projects designed for the betterment and uplift of vulnerable communities. Our graduates will be significantly capable of working professionally in social welfare departments, population welfare, health department, and ministry of education. Moreover, they will be also strong and potential competitors in various teaching and research organizations like universities and colleges. They shall play their active role to work for women's rights, child rights, old age persons, orphanages and other relevant sectors and organizations. Besides, Rural and urban development organizations may offer jobs and employment opportunities to get their services for poverty alleviation, gender streamlining and other developmental initiatives.

to the Academic/Semester Rules of Hazara University for further guidance in this regard.

4.2 Course Work, Thesis/Dissertation and Credit Hours

The student must earn 30 credit hours to obtain MS/MPhil degree from Hazara University. The MS/MPhil degree shall comprise of course-work and thesis/dissertation. Out of the 30 CrHr, 24 CrHr is allocated to the course work and 6 CrHr is for the Thesis/Dissertation. The course work is approved by the Academic Council on the recommendation of the Board of Study and Board of Faculty.

4.3 Graduation Requirements

Student of MS/MPhil must fulfill the following requirement to qualify for the ward of the MS/MPhil Degree.

- i. Must have completed 24 CrHr course-work and 6 CrHr thesis.
- ii. Must have obtained a CGPA 2.5 or above.
- iii. Must have not spend more than the stipulated time.
- iv. Presentation of research work at the relevant national/international conference or an acceptance of research work in HEC recognized journal relevant to the research area.

4.4 Migration/Transfer or Standing Admission at MS/MPhil Level

Students from other HEC recognized universities may be transferred subject to the scrutiny of the Standing/Transfer Admission Committee. Transfer cases (if any) will be processed by Standing/Transfer Admission committee as per University and HEC guidelines.

5.0 Graduate Research Committee (GRC)

There shall be a "Graduate Research Committee (GRC) in each Department, comprising of following members:

- i. Chairperson of the Department shall be the Convener of the committee/in case of no fulltime Chairperson in the department, Dean concerned shall be the Convener of the committee and the HoD or incharge of the Department shall be the member.
- ii. Three PhD level faculty members from Department concerned to be appointed by the Vice Chancellor amongst the panel of five PhD level Faculty members forwarded by the department through the Dean. In case the department doesn't have five PhD level faculty members, the number can be completed with PhD level Faculty members from other relevant departments with the approval of the Dean concerned.
- iii. Supervisor(s) concerned.

The quorum of the committee shall be three members and the tenure of the members other than ex-officio members will be two years.

3.0 Eligibility Criteria for MS/MPhil Admission and Merit

The following steps are required for the MS/MPhil degree programmes admission and calculation of merit list of the candidates.

3.1 Eligibility Criteria

- i. 16 years of relevant education in the discipline for which the candidate seeks admission. CGPA (2.00/4.0 or 2.50/5.0) in semester system Or 2nd division in MA/MSc or equivalent in the relevant subject in annual system. Candidates having some other qualification will be required to produce equivalency and relevancy certificates from HEC, Islamabad or any other authorized organizations as the case may be.
- ii. Must have obtained 60% marks in the UGAT or valid GAT-General/GRE with 50% marks.
- iii. No objection certificate (NOC) for in-service candidate shall be mandatory for admission into MS/MPhil programme from the respective employer.
- iv. Good moral character. All those candidates, who were punished by any Degree Awarding Institute (DAI) for acts of indiscipline and other undesirable activities and were awarded major penalties, shall not be admitted to MPhil or equivalent programme in the university under any circumstances.

3.2 Evaluation of the candidates and Preparing Merit

Selection shall be made on the basis of aggregate marks using the following parameters (previous academic record and Test/Interview).

- i. Academic Record - 80% Distribution of the marks:
 - a. 10% *Matric/SSC/O-Level or equivalent*
 - b. 20% *FSc/FA/A-Level or equivalent, and*
 - c. 50% [*50 BS/Pharm D or equivalent four/five years programmes (in case of conventional system - 25 MA/MSc 2 years or equivalent and 25 BA/BSc 2 years or equivalent)*],
- ii. 20% - Test/Interview

3.3 The Role of Advanced Studies and Research Board (ASRB)

After completing all formalities, the Advanced Studies & Research Board (ASRB) approves all admissions to graduate programmes.

4. General Rules and Regulations

This section describes generic rules related to the MS/MPhil degree programme:

4.1 Duration of the MS/MPhil

The normal duration of MS/MPhil degree programme is four semesters (i.e., 2 years). However, the duration of the MPhil/MS degree programme can be extended to Eight (08) semesters (i.e., 4 years) subject to completion of all codal formalities. Please refer

Duration of the Program

Master of Philosophy in Sociology program is a two-year program consisted of 4 semesters. The students of M.Phil Sociology program are required to take a total of 30 credit hours to qualify for the award of degree. The students need to take 8 courses (4 compulsory and 4 optional) consisted of 24 credit hours during the first two semesters of their program.

Semester wise break-up of the workload

S. NO	Course Codes	Course Title	CH
Semester 1			
1	SOC 611	Sociological Perspectives (Compulsory)	3
2	SOC 612	Statistics for Social Sciences (Compulsory)	3
3	SOC 613	Population Issues & Debates (Optional)	3
4	SOC 614	Sociology of Crime & Deviance (Optional)	3
			12
Semester 2			
1	SOC 621	Advance Research Methodology (Compulsory)	3
2	SOC 622	Sociology of Social Change & Transformation (Compulsory)	3
3	SOC 623	Sustainable development Disaster Management (Optional)	3
4	SOC 624	Sociology of Urbanization (Optional)	3
			12
Semester 3rd & 4th			
5	SOC 625	Research/Thesis	6
Total			30



DEPARTMENT OF SOCIOLOGY

HAZARA UNIVERSITY, MANSEHRA

Phone# 0997-414188, Email: hodsociology@hu.edu.pk

F.NO.HU/Soc/2020

Date: 25 November 2020

CURRENT PHD QUALIFIED STAFF

It is hereby stated that the Department of Sociology at Hazara University Mansehra has the following PhD qualified staff.

S. No	Name	Qualification	Year of Completion
1	Dr. Khalil ur Rahman	PhD	2018
2	Dr. Haji ur Rahman	PhD	2019

Further, PhD degrees and transcripts of the above mentioned faculty are attached in the dossier.

Dr. Khalil ur Rahman

Head Department of Sociology,
Hazara University Mansehra

Postal Address: Department of Sociology, Faculty of Arts
Hazara University Mansehra.
Postal Code: 21300, Phone. No. 0997-414188
Email: hodsociology@hu.edu.pk



HAZARA UNIVERSITY,
MANSEHRA, NWFP

Phone: 0997-414163, Fax: 0997-530046
Email: huregistrar@yahoo.com

F No. 4 (75)-HU/Reg/2016/75

January 13, 2016

MR. KHALIL UR RAHMAN
S/D/o Wazir Muhammad
Lecturer Department of Sociology
Hazara University Mansehra .

Subject: APPOINTMENT AS ASSISTANT PROFESSOR IN DEPARTMENT OF SOCIOLOGY (BPS-19)

Consequent upon recommendations of the 18th Selection Board of Hazara University held on January 09-11, 2016 and its subsequent approval by the Syndicate in its 32nd Meeting held on January 13, 2016, the Competent Authority is pleased to appoint you as Assistant Professor in Sociology (BPS-19), on regular basis with effect from the date of joining the duty on the following terms and conditions:

TERMS AND CONDITIONS:

1. You will be on probation for a period of one year.
2. You will be governed by the service Statutes/ rules/regulations of Hazara University as amended from time to time.
3. Your services can be terminated at any time during the probation period, in case your performance is found unsatisfactory.
4. You will have to serve 2-months' notice during the probation period and 3-months' notice after confirmation if you intends to resign from the services of Hazara University or you will have to deposit two/three months' salary in lieu thereof.
5. You will have to sign an undertaking to work to the best of your abilities, honesty and commitment at Hazara University.
6. You will have to provide Medical Fitness Certificate from the Medical Superintendent, DHQ Hospital, Mansehra / Senior Medical Officer Hazara University Medical Centre.
7. Medical facility will be provided to you & your family/dependents as admissible under rules of Hazara University.
8. No TA/DA Shall be admissible for joining the duty.
9. If the offer is acceptable to you on the terms and conditions mentioned above, you are required to report for duty to the undersigned within 10 days of the issuance of this letter.

H. A. Khan
REGISTRAR

Copy to:

- PS to Vice Chancellor



HAZARA UNIVERSITY MANSEHRA, PAKISTAN

Phone No: 0997-414163 Fax No. 0997-414111

Email: huregistrar@yahoo.com

F. No: 4 (2) -HU/Reg/2016/ 356

March 03, 2016

OFFICE ORDER

The Competent Authority has been pleased to accept joining of the below listed. Assistant Professors (BPS-19) on Regular basis w.e.f the date and Department mentioned against each.

S#	Name	Designation	Department	Status	Appointment order No.	Date of joining
1.	Dr. Nazia Akbar	Assistant Professor	Genetics	Regular	4(75)-HU/Reg/2016/95	15-01-2016
2.	Dr. Muhammad Ilyas	Assistant Professor	Genetics	Regular	4(75)-HU/Reg/2016/94	15-01-2016
3.	Mrs. Madiha Islam	Assistant Professor	Genetics	Regular	4(75)-HU/Reg/2016/96	15-01-2016
4.	Dr. Jehan Akbar	Assistant Professor	Physics	Regular	4(75)-HU/Reg/2016/102	15-01-2016
5.	Dr. Muhammad Tauseef Qureshi	Assistant Professor	Physics	Regular	4(75)-HU/Reg/2016/103	15-01-2016
6.	Dr. Kishwar Sultana	Assistant Professor	Physics	Regular	4(75)-HU/Reg/2016/106	15-01-2016
7.	Dr. Shahid Mehmood	Assistant Professor	Physics	Regular	4(75)-HU/Reg/2016/107	15-01-2016
8.	Dr. Suneela Arif	Assistant Professor	Physics	Regular	4(75)-HU/Reg/2016/104	15-01-2016
9.	Dr. Bin Amin	Assistant Professor	Physics	Regular	4(75)-HU/Reg/2016/105	15-01-2016
10.	Mrs. Jawaria Andleeb Qureshi	Assistant Professor	Management Sciences	Regular	4(75)-HU/Reg/2016/87	15-01-2016
11.	Dr. Shah Bano	Assistant Professor	Management Sciences	Regular	4(75)-HU/Reg/2016/86	15-01-2016
12.	Mr. Asad Shahjehan	Assistant Professor	Management Sciences	Regular	4(75)-HU/Reg/2016/83	15-01-2016
13.	Dr. Bilal Afsar	Assistant Professor	Management Sciences	Regular	4(75)-HU/Reg/2016/82	15-01-2016
14.	Mr. Haseeb Hassan	Assistant Professor	Management Sciences	Regular	4(75)-HU/Reg/2016/85	15-01-2016
15.	Mrs. Shabana Parveen	Assistant Professor	Management Sciences	Regular	4(75)-HU/Reg/2016/84	15-01-2016
16.	Dr. Syed Kashif Haleem	Assistant Professor	Microbiology	Regular	4(75)-HU/Reg/2016/79	15-01-2016
17.	Dr. Isfahan Tauseef	Assistant Professor	Microbiology	Regular	4(75)-HU/Reg/2016/78	15-01-2016
18.	Mrs. Nodia Shujaat	Assistant Professor	Biochemistry	Regular	4(75)-HU/Reg/2016/77	18-01-2016
19.	Dr. Nighat Sultana	Assistant Professor	Biochemistry	Regular	4(75)-HU/Reg/2016/76	15-01-2016
20.	Mr. Ather Farooq	Assistant Professor	English	Regular	4(75)-HU/Reg/2016/72	18-01-2016
21.	Dr. Ghani Rehman	Assistant Professor	English	Regular	4(75)-HU/Reg/2016/71	18-01-2016
22.	Dr. Muhammad Fiaz	Assistant Professor	Botany	Regular	4(75)-HU/Reg/2016/88	15-01-2016
23.	Dr. Niaz Ali	Assistant Professor	Botany	Regular	4(75)-HU/Reg/2016/90	15-01-2016
24.	Dr. Faisal Nouroz	Assistant Professor	Botany	Regular	4(75)-HU/Reg/2016/89	15-01-2016
25.	Mr. Ali Bahadar	Assistant Professor	Chemistry	Regular	4(75)-HU/Reg/2016/91	18-01-2016
26.	Dr. Zarshad Ali	Assistant Professor	Chemistry	Regular	4(75)-HU/Reg/2016/93	18-01-2016

Continued on next page

142

	Designation	Department	Status	Appointment order No.	Date of joining
	Fasika Irum Sangesh	Chemistry	Regular	4(75)-HU/Reg/2016/99	18-01-2016
	Muhammad Gulistan	Mathematics	Regular	4(75)-HU/Reg/2016/100	18-01-2016
29.	Syed Zaheer Abbas	Mathematics	Regular	4(75)-HU/Reg/2016/101	18-01-2016
30.	Dr. Sohail Farooq	Economics	Regular	4(75)-HU/Reg/2016/67	15-01-2016
31.	Dr. Naqeeb ur Rehman	Economics	Regular	4(75)-HU/Reg/2016/68	15-01-2016
32.	Ms. Kokab Saeed	Law	Regular	4(75)-HU/Reg/2016/81	15-01-2016
33.	Ms. Nadia Noreen	Law	Regular	4(75)-HU/Reg/2016/80	15-01-2016
34.	Dr. Muhammad Ilyas	Education	Regular	4(75)-HU/Reg/2016/70	18-01-2016
35.	Ms. Shawana Fazal	Education	Regular	4(75)-HU/Reg/2016/69	08-02-2016
36.	Mr. Faisal Bahadar	I.T	Regular	4(75)-HU/Reg/2016/98	15-01-2016
37.	Mr. Mohsin Shah	I.T	Regular	4(75)-HU/Reg/2016/97	15-01-2016
38.	Mir Muhammad Wasiq	I.T	Regular	4(75)-HU/Reg/2016/99	15-01-2016
39.	Dr. Muhammad Zahir	Archaeology	Regular	4(75)-HU/Reg/2016/63	01-02-2016
40.	Mr. Azam Jan	C & MS	Regular	4(75)-HU/Reg/2016/65	18-01-2016
41.	Mrs. Irum Malik	Art & Design	Regular	4(75)-HU/Reg/2016/64	15-01-2016
42.	Dr. Muhammad Imran	Political Science	Regular	4(75)-HU/Reg/2016/73	18-01-2016
43.	Mr. Khalil ur Rehman	Sociology	Regular	4(75)-HU/Reg/2016/75	18-01-2016
44.	Mrs. Shagufta Parveen	Psychology	Regular	4(75)-HU/Reg/2016/74	15-01-2016
45.	Mr. Yousaf Ali Khan	Statistics	Regular	4(75)-HU/Reg/2016/108	18-01-2016
46.	Mr. Shabir Ahmad	Zoology	Regular	4(75)-HU/Reg/2016/109	15-01-2016

[Signature]
Assistant Registrar
Establishment-I

Copy to

1. PS to Vice Chancellor
2. PA to Registrar
3. All Deans
4. Chairman/HoD Concerned
5. Officers Concerned
6. Treasurer
7. RDD Audit
8. Salary Section
9. Master File
10. Personal file

[Signature]
Assistant Registrar
Establishment-I

Dr. Khalil ur Rahman

(Gold Medalist)

Assistant Professor in Sociology &
Head Department of Sociology,
Hazara University, Mansehra, Khyber Pakhtunkhwa, Pakistan

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Cell: +92-345-9155365

Postal Address: Academic Block#7, Department of Sociology, Hazara University, Mansehra, Pakistan

EDUCATION:

2014-2019	PhD Sociology at the Department of Sociology University of Peshawar, Pakistan
2009-2011	M.Phil Sociology at the Department of Social Work & Sociology, Kohat University of Science & Technology, Kohat, Pakistan
2004-2006	MA Social Anthropology at the Department of Sociology & Social Anthropology, University of Peshawar, Pakistan
2000-2002	BA Arts and Humanities at the University of Peshawar
2002-2003	Additional Law, University of Peshawar, Pakistan

AWARDS AND HONOR

November 2020	Certificate of Achievement by University of Exeter, United Kingdom (UK) of one-month online course on <i>Understanding Gender Inequality</i> .
October 2020	Awarded certificate for best and innovative paper by the <i>Journal of the Social Sciences</i>
September 2020	HEC approved supervisor
July 2017	IRSIP of HEC scholar (six months) in the School of Humanities & Social Sciences, University of Queensland, Australia
2006	Awarded Gold Medal by the University of Peshawar, Pakistan

AREA OF INTEREST

Family, Marriage, Gender relations, Work-life-balance
Feminist sociological theories, Life quality, Social impact assessment

TEACHING & RESEARCH EXPERIENCE

Jan 18, 2016-Present	Assistant Professor in Sociology, Department of Sociology, Hazara University, Mansehra Pakistan
Feb 1, 2012 –Jan 15, 2016	Lecturer in Sociology, Department of Sociology, Hazara University Mansehra, Pakistan
Nov 18 2008-Jan 31, 2012	Lecturer in Department of Social Work & Sociology Kohat University of Science and Technology Kohat, Pakistan

FIELD RESEARCH & PROJECT EXPERIENCE

March 12, 2006- June 30, 2006	Monitoring Officer (MO) in UNICEF project implemented by HASSAR Association in District Mansehra
Oct 16, 2006-Nov 17, 2008	Field Officer, Monitoring, Evaluation & Research (MER) Officer in German Agro Action (GAA) project implemented by LASOONA (Society for Human & Natural Resource Development) in District Shangla & Kohistan

ADMINISTRATIVE EXPERIENCE

May 24, 2019-Present	Head Department of Sociology, Hazara University Mansehra Pakistan
Aug 8, 2018-Sept 14, 2018	Acting Head Department of Political Science & Sociology at Hazara University Mansehra
Feb 1, 2017-Feb 25, 2017	Acting Head Department of Political Science & Sociology at Hazara University Mansehra
May, 2016-July, 2018	Research Coordinator M.Phil Program (Sociology & Political Science), Department of Political Science & Sociology Hazara University Mansehra
Sept, 2013-May, 2019	Program Coordinator (Sociology), Department of Political Science & Sociology, Hazara University Mansehra
June 30, 2011-Jan 31, 2012	Manager of Disaster Management Cell at Kohat University of Science and Technology (KUST), Pakistan

RESEARCH PUBLICATIONS

2020. Zeb, A., Ali, A., Rahman, K., Jan, A., Khan, I. Career aspirations of secondary school students in District Swat, Khyber, Pakhtunkhwa, Pakistan. <i>Journal of the Social Sciences</i> , 48(3), 1528-1536.	
2020. Rahman, K., & Khan, R. Understanding the lived experiences of dual career couples in Peshawar, Pakistan. <i>FWU Journal of Social Sciences</i> , 14(1), 64-76.	

2020. Rahman. G., Rahman. K., & Shahab. A socio-cognitive approach to the discourses of self-identity and public perception about transgender in District Mansehra. *Global Social Science Review*, 5(2), 210-220.
2020. Khan, Z., Rahman, K., & Jan, A. An analysis of the perceptions of FATA students on frontiercrimes regulations: An empirical study at Hazara University Mansehra, Pakistan. *Journal of the Social Sciences*, 48(4), 365-374.
2020. Jan. A., Rahman, K., & Khan, I. Exploring the socio-psychological impacts of Covid-19: A case study of village Ziarat Talash in Dir Lower, Pakistan. *Liberal Arts and Social Sciences International Journal (LASSIJ)*, 4(1), 44-53.
2020. Jan, A., Rahman, K., & Khan. I. Exploring association of economic ties and social interaction between minorities and Muslims in Pakistan. *Journal of Business and Social Review in Emerging Economies*, 6(1), 9-21.
2020. Kiramatullah, Rahman, K. Religious conservatism and the case of Islamization: Examining the roots of Talibanization in Malakand division of Khyber Pakhtunkhwa, *AL-AJAZ*, 4(1), 323-338.
2020. Rahman, K., Badsha, S, N., & Ali, A. Understanding the impact of health service quality on patient's satisfaction: An Islamic perspective. *Al-Azhar*, 6(1), 52-64.
2019. Rahman, K., Khan, T, A., & Khan, K. Role conflict, marital quality and career satisfaction: A demographic analysis of dual career couples in Peshawar Pakistan. *Global Regional Review (GRR)*, 4(3), 195-205.
2019. Rahman. K. Assessing the impact of coping mechanisms on marital quality in dual career couples: An empirical study in Peshawar, Pakistan. *Journal of Humanities and Social Sciences (JHSS)*, 27(1), 51-60.
2019. Rahman, K., S. I. Haider., Ali, A. Tobacco farming: Evaluating its social impacts on the farmers in rural Mardan, Pakistan. *Global Social Sciences Review (GSSR)*, 4(3), 319-327.
2019. Kiramatullah, Rahman, K. Militancy in Malakand: A case study of molvi Fazllullah's brigade and its impact on the area. *Al-Azhar*, 5(2), 50-62.
2019. Ihsanullah, Jan, A., & Rahman, K. Attitudes about interfaith harmony: A case study of Muslims and Hindus social relationship in District Swat. *Global Regional Review (GRR)*, 4(3), 397-402.

2019. Khan. I., Rahman, K., Jan, A. Impediments in the disbursement of micro-credit among small farmers: A case study of Dir (L) Khyber Pakhtunkhwa, Pakistan. *Global Regional Review (GRR)*, 4(4), 398-404.
2018. Rahman, K., & Ali, A. Exploring the impact of religious practices on the psychological well-being on cancer patients, *Hazara Islamicus*, 7(1), 63-75.
2018. Rahman, K., & Khan, R. Role conflict and job satisfaction: Negotiating cultural norms and Islamic injunctions among Muslim dual career couples in Pakistan. *Al-Azhar*, 4(2), 10-23.
2018. Rahman, K., & Khan, R. Impact of role conflict on marital quality of dual career couples in Peshawar, Pakistan. *Journal of Humanities and Social Sciences (JHSS)*, 26(1), 31-44.
2018. Rahman, K, Fiaz, M. Principles of conflict resolution: A Quranic perspective. *Hazara Islamicus*, 7(2), 35-50.
2018. Rahman, K., & Ali, A. Impact of religiosity on marital satisfaction in dual career couples: A case study of Hazara University Mansehra, Pakistan. *Journal of Gender & Social Issues*, 17(1), 33-44.
2018. Kiramatullah, Rahman, K. Islam and Democracy: An Analysis on the Perspective of Tahrir-e-Nifaz-e-Shariat-e-Muhammadi on Democracy. *Peshawar Islamicus*, 9(2), 29-40.
2017. Rahman, K., Sanauddin, N. Exploring association between educational service quality and student's level of satisfaction in Hazara University Mansehra *PUTAJ-Humanities and Social Sciences*, 24(1), 179-189.
2016. Rahman, K., & Ali, A. Spirituality breeds hope and hope heals cancer: Effects of spirituality on hope in cancer patients. *Tahdhīb al Afkār*, 3(1), 1-11.
2016. Rahman, K., & Khan, R. Piecework at a glance: Factors affecting home based women's entrepreneurial productivity: A case study of Katlong District Mardan. *Journal of Gender and Social Issues*, 15(2), 23-38.
2016. Rahman, K., Sanauddin, N. Understanding the lived experiences of Pakistani migrant workers in Saudi Arabia: A study in District Malakand, Pakistan. *PUTAJ-Humanities and Social Science*, 23(1), 112-119.
2016. Rahman, K., & Ali, A. Impact of spirituality on the quality of life in cancer patients: A case study of INOR Abbottabad, Pakistan. *Tahdhīb al Afkār*, 3(2), 30-39.

2016. Gul, A., Alam, J., Ahmad, H., & Rahman, K. Traditional, medicinal and food uses of Pteridophytes of District Mansehra and their come adjacent areas. *International Journal of Biosciences*, 9(5), 116-133.
2015. Rahman, K., & Amerullah. Public and private dichotomy: Men's outlook on women job participation: An empirical study in District Malakand, Khyber Pakhtunkhwa Pakistan. *International Journal of Physical and Social Sciences*, 5(8). 113-126.
2015. Rahman, K, Sanauddin, N., & Ahmad, J. Son preference among educated men: An empirical study in Hazara University. *PUTAJ-Humanities and Social Sciences*, 22(1), 80-91.

CONFERENCE PAPERS PRESENTATION

2021. Rahman. K Examining the interlinkages between health service quality and patient's satisfaction in Ayub Medical Complex Abbottabad Pakistan. Online International Conference on Medical Sociology organized by Department of Sociology, Bahauddin Zakria University Multan on 4-5th January, 2021.
2020. Rahman. K An empirical study of the work-life-balance issues of dual career couples in Peshawar, Pakistan. An international virtual conference on social sciences research and business management (ICSRBM-2020) 17th October, 2020 organized by International Institute of Academic Research & Publications (IIARP).
2016. Rahman, K. Old problem new remedy. De-radicalization through education. An empirical study in Hazara University Mansehra Pakistan. Two-day national conference 15-16 November 2016, organized by Bahauddin Zakaria University Multan, Pakistan.
2015. Rahman, K. Sociological paradigms: Understanding its typologies, structure and functions in contemporary social sciences. Allama Iqbal Open University, Islamabad. Faculty of social sciences and humanities on 4-5th November 2015. Website [Http://Olive.Aiou.Edu.Pk/Ssc2015/Index.Php/Submission-Guidelines](http://Olive.Aiou.Edu.Pk/Ssc2015/Index.Php/Submission-Guidelines).
2015. Rahman, K. Understanding the alienation of Pakistani migrant workers. A Study of the migrant workers in Saudi Arabia. HEC Thematic research project Phase III. Two-day international conference on labor migration and the role of brokers in the recruitment of work force in Pakistan 17-18, February 2016. Department of Sociology University of Sargodh Pakistan.

2015. Rahman, K. Quranic injunctions on obligatory and voluntary charity: A review: Two-day international conference on 'Islamic charity and social development in Pakistan' 09-10 March 2016 organized by Quaid e Azam University, Islamabad Pakistan.

ACADEMIC DEGREE BASED RESEARCH

- 2014-2019. Dual Career Couples with Impact on Marital Quality and Career Satisfaction in Peshawar, Pakistan (PhD Theses, Department of Sociology University of Peshawar.
- 2009-2011. Socio-cultural Dimensions of Gender Stratification in Malakand in 2011 as requirement in M.Phil Sociology from the University of Kohat, Pakistan (Unpublished)
- 2003-2006. Completed six months research on the topic "Causative Factors behind Criminality" District Malakand as requirement of MA program from the University of Peshawar, Pakistan (Unpublished)
- 2003-2005. Conducted fieldwork on the topic "Marriage Ceremonial Practices in Chitral" under the supervision of Department of Sociology and Social Anthropology University of Peshawar as requirement of MA program (Unpublished)

RESEARCH SUPERVISION

M.Phil Research Supervision

2020. Nuzhat Sudbarg. Floor Crossing in Pakistan: Implication for Democracy. Department of Political Science, Hazara University Mansehra.
2019. Amerullah. A Comparative Study of Students Perceptions about Educational Environment at University Level: A Study in Hazara and AWKUM Universities.
2019. Muhammad Hayat Khan. Patient's Satisfaction about Health Services at Ayub Teaching Hospital Abbottabad. Department of Sociology Hazara University Mansehra.
2019. Samiullah. Nationalistic Politics in Balochistan. A Study of Pukhtunkhwa Awami Milli Party (PKAMP).
2019. Nabila Aftab. Women's Political Participation in Khyber Pakhtunkhwa: A Critical Review. Department of Political Science, Hazara University Mansehra
2018. Sanaullah. Sociological Analysis of Gender Discrimination in Lowe Dir. Department of Sociology Hazara University Mansehra.

2018. Salman Ali. Socio-Psychological Impact of Military Operation in Swat. Department of Sociology Hazara University Mansehra.
2018. Mujeeb Khan. Socio- Cultural Constraints in Polio Vaccination program in District Swat. Department of Sociology, Hazara University Mansehra
2017. Muhammad Islam. People's Perception about Environmental Sanitation. A Study of Urban Council in Taimergarah District Dir. Department of Sociology Hazara University Mansehra.
2017. Junaid Khan. Impact of Mobile Phone uses on Student's Academic Performance. Department of Sociology Hazara University Mansehra.
2016. Abid Ali. Impact of Spirituality on the Quality of Life in Cancer Patients. A Case Study of INOR Abbottabad Pakistan. Department of Sociology Hazara University Mansehra.

Undergraduate Research Supervision

- 2020 Impact of Dowry on the Pre-marital and Post Marital Relations. A Case Study in District Mansehra.
- 2018 Third Gender Self-Identification and Public Perception toward their Gender in Mansehra City. BS Sociology Students at Hazara University Mansehra.
- 2016 Issues of Female Students Living in the Campus Hostel at Hazara University Mansehra Master of Arts in Sociology Students at Hazara University Mansehra.
- 2016 Exploring the issues of seasonal migrants: A case study of the migrants from Upper Mansehra in Balakot. Master of Arts in Sociology Students at Hazara University Mansehra.
- 2015 Perceptions about co-educational environment in Hazara University, Mansehra, Pakistan. Master of Arts in Sociology students at Hazara University, Mansehra, Pakistan.
- 2011 Marriage Oriented Ceremonies in District Karak of Pakistan. Master of Arts in Sociology students at Kohat University of Science and Technology (KUST).
- 2011 Ethnographic Study of District Head Quarter Hospital of District Kohat in Pakistan. BS Sociology at Kohat University of Science and Technology (KUST).

2011	Socio Psychological Impacts of Corporal Punishment on Schoolchildren in Kohat, Pakistan Master of Arts in Sociology students. Kohat University of Science and Technology (KUST).
2010	Socio Psychological Impacts of Drug Addiction on Kohat University Students. Master of Arts in Sociology students. Kohat University of Science and Technology (KUST)
2010	Son Preferences in District Hangu of Pakistan. Master of Arts in Sociology students (2010), Kohat University of Science and Technology (KUST).
2009	Gender in the Context of Socio-cultural change in District Kohat of Pakistan Master of Arts in Sociology students. Kohat University of Science and Technology (KUST).

Membership in Academic Bodies

December, 2020 present	Member of Board Studies, Department of Sociology, Shaheed Benazir Butto University (SBBU) Sheringal, Dir Upper Pakistan
December, 2020 present	Member of Board Studies, Department of Social Work, Shaheed Benazir Butto University (SBBU) Sheringal, Dir Upper Pakistan
May, 2020 Present	Member of Advisory Board of Global Sociological Review. Journal by Humanity Only (HO) Islamabad Pakistan
October-2020 present	Member of International Institute of Academic Research & Publications (IIARP).
September 2020-Present	Program Team Member & Convener for Quality Enhancement Cell (QEC), Hazara University, Mansehra
July 2020-Present	Member of Faculty Proctorial Board, Hazara University Mansehra.
September 2019-Present	Member of Need Assessment Committee, Hazara University Mansehra
June 2019-Present	Member of Board Studies, Department of Sociology, Hazara University Mansehra
2019-Present	Member Graduate Research Committee (GRC), Department of Pakistan Studies, Hazara University Mansehra
April 2018-Present	Member of Board of Studies, Department of Social Anthropology, University of Peshawar
June, 2017-Present	Member of Board Studies, Department of Sociology, Bacha Khan University Charsadda

2016-Present	Member of Board of Studies, Department of Political Science Hazara University Mansehra
October 2010-January 2012	Department Development Coordinator, Department of Social Work & Sociology, Kohat University of Science & Technology (KUST), Kohat.
June, 2010-Jan 31, 2012	Program Team Member (PTM) for Quality Enhancement Cell (QEC) Kohat University of Science & Technology (KUST), Pakistan
April, 2009-January, 2012	Member of faculty Proctorial Board, Kohat University of Science & Technology (KUST), Kohat
April, 2009-January, 2012	Member of Litrary Society, Kohat University of Science & Technology (KUST), Kohat.

Trainings Obtained

2016	Two days' workshop on democracy, accountability organized by CRSS, Islamabad.
2009	Three days Training on Self-Assessment Report (SAR) organized by Kohat University and Higher Education Commission (HEC).
2008	Three day training on Result Based Management (RBM) organized by Dutch Welt Hunger Hilfe (DWHH) and LASSONA Society for Human and Natural Resource Development.
2008	Two day workshop on Project planning and review arranged by Dutch Welt Hunger Hilfe (DWHH).
2008	Two Day workshop on Participatory Rural Appraisal (PRA) by LASOONA.
2006	Attended two day workshop on monitoring process of the Internally Displaced Person (IDPs) organized and imparted by UNICEF and Hasher Association Mansehra.

PARTICIPATION IN SEMINARS AND CONFRENCES

2020	Participated as Session Chair in an international virtual conference on social sciences, Humanities and Business management (ICHMS-2020) 20 th December, 2020 Organized by European Postgraduate Research Forum (EPRF) in Collaboration with International Institute of Academic Research & Publications (IIARP).
------	--

- 2020 Participated as Session Chair in an international virtual conference on social sciences research and business management (ICSRBM-2020) 17th October, 2020 by International Institute of Academic Research & Publications (IIARP).
- 2019 Participated in two day conference on women and gender issues organized by Department of Psychology, Hazara University Mansehra
- 2017 Participated in two day conference on Syed Ahmad Shaheed organized by department of Education, Hazara University Mansehra
- 2016 Participated in two day conference on interfaith harmony organized by Department of Islamic & Religious studies at Hazara University Mansehra
2016. Guest Speaker in One day Seminar titled *Say No to Smoking* organized by CDRS and Hazara University Mansehra Pakistan
- 2005 Attended seminar on population control arranged by population council of Pakistan in Pearl continental Peshawar.
- 2005 Attended Seminar on Middle East peace process organized by Department of International Relation university of Peshawar
- 2005 Seminar on social implication of technological development arranged by Department of Sociology and Social Anthropology University of Peshawar

REFERENCES

1. **Professor Dr. Rashid Khan**
 Department of Sociology
 University of Peshawar
 Phone:+92-345-9393453
 Email: rashid@uop.edu.pk

2. **Prof. Dr. Niaz Muhammad**
 Department of Sociology
 University of Peshawar
 Phone:+92-335-9494101
 Email: niaz@uop.edu.pk

Serial No. 000082
Enrollment No. XXXXX

Registration No. 2010- KUHE- 14

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Kohat University
of Science & Technology, Kohat
(Pakistan)

KHALIL UR RAHMAN

Son / Daughter of

WAZIR MUHAMMAD

having completed the course of study approved by the University and passed the prescribed examinations has been admitted to the Degree of

Master of Philosophy

in the subject of
" SOCIOLOGY "

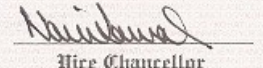
The field of specialization being

" SOCIOLOGY "



Controller of Examinations

Countersigned



Vice Chancellor



Result declared on OCTOBER 03, 2011

KOHAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (PAKISTAN)

TRANSCRIPT

Name: Khalil ur RahmanFather's Name: Wazir MuhammadUniv. Reg. No: 2010-KUHE-14Reg. No: SWS320092003Department: Social Work & SociologySession: 2009-2011Program: M.phil in SociologySpecialization: Sociology

Course No.	Course Title	Crd-Hrs	Grade	Grd.Pts	GPA	Status
FALL-2009						
Soc501	Sociological Theories & Thoughts	3	A	12.00		
Soc502	Social Change in Globalize World	3	A	12.00		
Soc503	Sustainable Development & Disaster Management	3	A	12.00		
Soc504	Gender Studies	3	A-	11.01		
		12		47.01	3.92	
SPRING-2010						
SOC 535	Sociological Perspectives	3	B-	8.01		
SOC 536	Rural & Urban Sociology	3	B+	9.99		
SWS537	Comparative Study Of Social Institutions	3	B+	9.99		
SWS538	Advanced Research Methodology	3	B	9.00		
		12		36.99	3.08	
FALL-2010						
SOC 641	Thesis	6	P	0.00		
		6		0.00	0.00	
SPRING-2011						
SOC 641	Thesis	6	P	0.00		
		6		0.00	0.00	

Cumulative Result

Cumulative	Crd. Hrs	Grd. Pts	GPA
	24.00	84.00	3.50

The Candidate obtained 3.50 Cumulative GPA on the Scale of 4.00.

Result Declared on: **October 03, 2011**

Note: Errors and omissions are subject to subsequent rectification

Kohat Nov. 28, 2011.

Controller of Examinations



University of Peshawar Pakistan

This certifies that

Khalil ur Rahman son of **Wazir Muhammad**

having fulfilled all the requirements is hereby admitted to the degree of

Doctor of Philosophy in Sociology

and is entitled to all the rights, honours and privileges thereunto appertaining.

Given this 11th day of July, 2019.

Roll No: 2

Session: 2014-2015

Reg. No: 2014-U-4434



164994

Registrar

Vice Chancellor


Department of Sociology
University of Peshawar

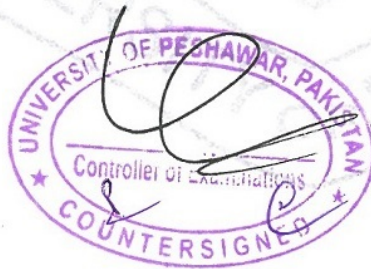
Name: Khalil ur Rahman
Father's Name: Wazir Muhammad
Programme: Doctor of Philosophy in Sociology
Registration No. 2014-U-4434
Session: 2014-2015
Enrollment No: 02
Field of Specialization: **Sociology of Family**

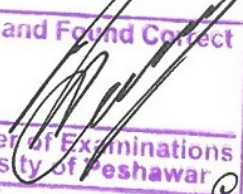
S #	Course Code	Course Titles	Cr Hrs	Marks	Value	GPA
1	Soc. 901	Sociological Theory	3	89	4.0	12.0
2	Soc. 904	Sociology of Crime	3	83	4.0	12.0
3	Soc. 905	Medical Sociology	3	79	3.9	11.7
4	Soc. 906	Population Studies	3	77	3.8	11.4
5	Soc. 908	Gender and Development	3	69	3.2	9.6
6	Soc. 910	Industrial Sociology	3	82	4.0	12.0
7	Thesis	<i>Dual Career Couples with Impact on Marital Quality and Career Satisfaction in Peshawar, Pakistan</i>	9	P	-	-

Notification No.55/PhD./Exams, Dated 11.07.2018

Total Cr Hrs: 27
GPA: 68.7
CGPA: 3.8


Chairman
Chairman
Department of Sociology
University of Peshawar




Verified and Found Correct
Controller of Examinations
University of Peshawar

*Thesis is not calculated towards CGPA.
Errors & omissions, if any, are subject to subsequent rectification.*

Dr Khalil ur Rahman

PhD Thesis Abstract

Topic: Dual Career Couples with Impact on Marital Quality and Career Satisfaction in Peshawar, Pakistan

ABSTRACT

Since fifty years or so, many studies had examined the interplay between occupational role and familial responsibilities in dual career couples, however the phenomena is yet to be explored in the context of Pakistan. This study was planned with the aim to explore the impact of role conflict (work to family and family to work conflict) on marital quality and career satisfaction of dual career couples. The study also aimed to explore that to what extent coping mechanisms are associated with role conflict, marital quality, career satisfaction and how these are experienced by respondents having various demographic features. Data was collected from 388 respondents who were selected through purposive sampling while using snowball technique in the targeted 6 public sector universities and 3 hospitals in the city of Peshawar, Khyber Pakhtunkhwa of Pakistan. A group of theories was reviewed including role strain, theory of role differentiation, theory of asymmetric permeability and expansion/scarcity hypotheses to guide this study. A sequential explanatory design of Mixed Method Research (MMR) was used to collect quantitative data by using a questionnaire and qualitative data through in-depth interviews. Statistical analysis was performed through Chi-square test, Regression analysis, T-test, ANOVA and correlation for exploring association and relation between the selected variables.

A significant and negative association was found between family to work conflict (FWC) and marital quality while highly significant and negative associations were obtained with career satisfaction. Similarly, work to family conflict (WFC) was found highly significant and negatively associated with all the items loaded on the components of marital quality while found in less significant association with items loaded on the components of career satisfaction. It was also found through regression analysis that family to work and work to family conflict was significantly while negatively directed with marital satisfaction, communication, togetherness and positively related with marital disagreements. Furthermore, family to work conflict was significantly and

negatively associated with career happiness, motivation and job involvement. Similarly, role conflict was found in significant and negative association with coping mechanisms while a significant positive association was obtained between coping mechanisms, marital quality and career satisfaction. It was concluded from the data obtained through T-test and ANOVA that role conflict, marital quality and career satisfaction was experienced differently by respondents having various demographic characteristics. Additionally, the data collected from the study participants through in-depth interviews in the form of narratives were found in consonance with our statistical findings. The themes of the study were including 1) Role balancing is difficult; 2) Family stresses have negative implications on the job; 3) We have a happy marriage, but role overload is problematic; 4) Child care is difficult to manage with occupational role; 5) We have little but quality time together; 6) Job schedule is difficult while family responsibilities are flexible; 7) Disagreements erupts but we respond with coping; 8) Friendly communication is helpful; 9) Coping mechanisms are very useful.

Considering the findings obtained from all the statistical models and in-depth interviews that family to work and work to family conflict was significantly reducing the level of marital satisfaction, marital togetherness and marital communication while causing marital disagreements in dual career couples. Likewise, family related problems and work induced stresses had certain negative outcomes for career happiness, motivation and job involvement while coping mechanisms positively negotiate the carryover of role permeability in dual career couples. Our findings support the major assumptions of the role strain theory and scarcity hypotheses by suggesting that role conflict significantly mitigate the marital quality and career satisfaction of dual career couples. Likewise, our findings supported the theory of asymmetric permeability by outlining that work related stresses were more likely permeating to cause unrest in the family because the family domain was more flexible to absorb stresses than work domain. It is recommended that medical and academic institutions should specifically formulate policies to address issues and problems of dual career couples so that their potential may be utilized for the betterment of organisations, families and society. These include flexible and favorable recruitment policies, provision of baby care and counseling centers within these settings.

Area of Specialization

The regular PhD qualified of Sociology Department at Hazara University Mansehra having the following area of specialization.

1. Dr. Khalil ur Rahman
Assistant Professor in Sociology
Hazara University mansehra

Sociology of Family (**highlighted in the Transcript**)

2. Dr. Haji ur Rahman
Lecturer in Sociology
Hazara University Mansehra

Sociology of Gender

Head Department of Sociology



HAZARA UNIVERSITY

MANSEHRA, PAKISTAN
Phone# 0997-411150, Fax 0997-530046
Email: hr@hazara.edu.pk

No. 4(73)-HU/Reg/2012/ 276

January 11, 2012

To

M. C. P. S.

Uzair Rehman S/O Fazal-ur-Rehman
Address: H# G-49, Forest Colony, Pakistan
Cell # 0333-9408144



Subject: APPOINTMENT AS LECTURER IN SOCIOLOGY

Consequent upon the recommendation of the Selection Board of Hazara University held from October 6 to 9, 2011, and subsequent approval by the Syndicate in its meeting held on December 22, 2011, the Competent Authority has been pleased to appoint you as Lecturer in BPS-18, on regular basis with effect from the date of your joining on the following terms and conditions.

TERMS & CONDITIONS:

1. You will be on probation for a period of one year.
2. You will be governed by the service rules/regulations of Hazara University as amended from time to time.
3. Your services can be terminated at any time during the probation period, in case your performance is found unsatisfactory.
4. You will have to serve 2 month's notice during the probation period and 3 months notice after confirmation if you want to resign from the service of Hazara University or you will have to deposit two/three months Salary in lieu thereof.
5. You will have to sign an undertaking to work to the best of your abilities, honesty and commitment at Hazara University.
6. You will have to provide Medical Fitness certificate from the Medical Superintendent DHQ Hospital, Mansehra / Hazara University Medical Center.
Medical facilities will be provided to you & your family/dependents as admissible under rules of Hazara University at DHQ Mansehra and other approved Hospitals (on panel of Hazara University)
8. If the offer is acceptable to you on the terms and conditions mentioned above, you are required to report for duty to the undersigned within 30 days of the issuance of this letter.

Copy to:

- PS to vice Chancellor
- PA to Registrar
- Chairman Concerned Department
- Treasurer
- R/D (Audit)
- Personal File
- Relevant File

sm
REGISTRAR

mal



HAZARA UNIVERSITY MANSEHRA, PAKISTAN

Phone# 0997-414150, Fax 0997- 530046

Email huregistrar@hu.edu.pk



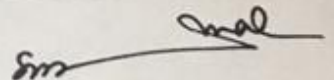
No. 4(1)-HU/Reg/2012/ 727

February 21, 2012

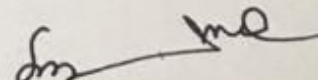
OFFICE ORDER

The Competent Authority has been pleased to accept the joining of the following Lecturers/Assistant Professor.

S #	Name	Designation	Appointment order No	Date of Joining	Department
1	Muhammad Riaz S/O Sargand Khan	Assistant Professor	4(75)- HU/Reg/2012/264	09/02/2012	Islamic Studies
2	Haji ur Rehman S/O Fazal ur Rehman	Lecturer	4(75)- HU/Reg/2012/276	16/01/2012	Sociology/ Education
3	Muhammad Fawad S/O Sarwar Khan	Lecturer	4(75)- HU/Reg/2012/298	12/01/2012	Environmental Sciences
4	Muhammad Hassan Khalil	Lecturer	4(75)- HU/Reg/2012/308	25/01/2012	Law
5	Muhammad Nisar Riaz S/O Muhammad Riaz	Lecturer	4(75)- HU/Reg/2012/208	12/01/2012	Microbiology


Registrar

- PS to Vice Chancellor
- PA to Registrar
- Concerned file


Registrar

CENTRAL



华中师范大学

CHINA

NORMAL UNIVERSITY

School of Sociology
152 Luoyu Avenue, Wuhan, Hubei, 430079 P.R. China

Tel: 027-67868297

Fax: 027-67868437

Email: sociology@mail.ccnu.edu.cn

Academic Transcript

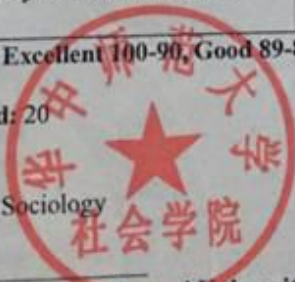
STUDENT NAME	DATE OF BIRTH	SEX	NATIONALITY	DATE OF ADMISSION	DATE OF COMPLETION
HAJI UR RAHMAN	1985-10-2	MALE	PAKISTAN	2015-09-07	2018-06-18
STUDENT NUMBER	PROGRAM		MAJOR		
2015280021	PhD		Sociology		

Courses Studied

Course Name (课程名称)	Total hours (总学时)	Credits (学分)	Curriculum Achievement Percentage Scores (课程成绩'百分制')
Sociological methods	51	3	84
Sociological Perspectives	32	3	84
Poverty and Development	32	2	90
Social Problems	34	2	85
Social Welfare Thought	34	2	80.8
Sociology Of Organizations	34	2	87
Globalization and Development	34	2	93
Gender And Society	34	2	88
Social Staistics	34	2	62
Graduation Project (Dissertation):			
Title: Exploring Socio-cultural Factors Of Educational Gender Inequality In Rural Khyber Pakhtunkhwa			Result: Good

Note: Dissertation is graded as Excellent 100-90, Good 89-80, Pass 79-60, Failed 59 or below.

Total Credit Units Accumulated: 20
Completion Date: 2018.5.30
Graduation Date: 2018.6.18
Award: Doctor of Philosophy in Sociology



Handwritten signature: 郑怀

For School of Sociology, Central China Normal University
Not Valid without Official Stamp.
2018.07.01

For College of International Cultural Exchange, Central China Normal University
2018.07.01



地址: 武汉市珞喻路152 邮编: 430079



Central China Normal University



The Degree Awarding Committee, in accordance with
“The Regulations Concerning Academic Degrees in the People’s Republic of China”,
has conferred upon

HAJI UR RAHMAN

the degree of

Doctor of Philosophy

In

Sociology

With all its rights, privileges and honors given at Wuhan, China,

on the 15th day of June, in the year of 2018

President, Central China Normal University



Chairman, Degree Awarding Committee

No. 1051122018000045



HIGHER EDUCATION COMMISSION

Registrar Office
Page No. 101
Signed _____


No.8-67546/HEC/A&A/2018/5204
December 18, 2018

Dr. Haji Ur Rahman
CNIC # 17301-4822168-5
V.P.O Urmar Miana,
Peshawar.

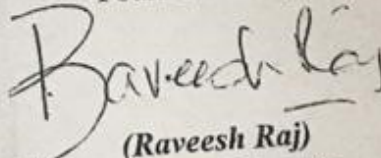
Subject: Equivalence of Doctor of Philosophy in Sociology Degree awarded by Central China Normal University, China.

Dear Sir,

In supersession to this office letter of even number dated November 23, 2018 on the subject, it is informed that Central China Normal University is a chartered University of China. As confirmed by Central China Normal University, Higher Education Commission recognizes Doctor of Philosophy in Sociology degree held by you as equivalent to corresponding Ph.D. degree in the relevant field from Pakistan.

attested by


Assistant Professor
Department of Sociology
Hazara University Mansehra.

Yours faithfully,

(Raveesh Raj)
Assistant Director



HAZARA UNIVERSITY

MANSEHRA, PAKISTAN

Phone# 0997-4111501, Fax 0997-530046

Email: hr@hazara.edu.pk

No. 4(73)-HU/Reg/2012/ 276

January 11, 2012

To

M. C. P. S.

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Address: H# G-49, Forest Colony, Pakistan
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4. You will have to serve 2 month's notice during the probation period and 3 months notice after confirmation if you want to resign from the service of Hazara University or you will have to deposit two/three months Salary in lieu thereof.
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Medical facilities will be provided to you & your family/dependents as admissible under rules of Hazara University at DHQ Mansehra and other approved Hospitals (on panel of Hazara University)
8. If the offer is acceptable to you on the terms and conditions mentioned above, you are required to report for duty to the undersigned within 30 days of the issuance of this letter.

Copy to:

- PS to vice Chancellor
- PA to Registrar
- Chairman Concerned Department
- Treasurer
- R/D (Audit)
- Personal File
- Relevant File

sm
REGISTRAR

mal



HAZARA UNIVERSITY MANSEHRA, PAKISTAN

Phone# 0997-414150, Fax 0997- 530046

Email huregistrar@hu.edu.pk



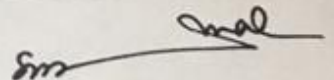
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February 21, 2012

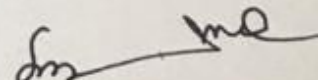
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4	Muhammad Hassan Khalil	Lecturer	4(75)- HU/Reg/2012/308	25/01/2012	Law
5	Muhammad Nisar Riaz S/O Muhammad Riaz	Lecturer	4(75)- HU/Reg/2012/208	12/01/2012	Microbiology


Registrar

- PS to Vice Chancellor
- PA to Registrar
- Concerned file


Registrar



华中师范大学

CENTRAL

CHINA

NORMAL UNIVERSITY

School of Sociology
 152 Luoyu Avenue, Wuhan, Hubei, 430079 P.R. China
 Tel: 027-67868297
 Fax: 027-67868437
 Email: sociology@mail.ccnu.edu.cn

Academic Transcript

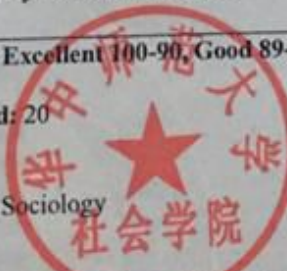
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STUDENT NUMBER	PROGRAM		MAJOR		
2015280021	PhD		Sociology		

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Title: Exploring Socio-cultural Factors Of Educational Gender Inequality In Rural Khyber Pakhtunkhwa			Result: Good

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Total Credit Units Accumulated: 20
 Completion Date: 2018.5.30
 Graduation Date: 2018.6.18
 Award: Doctor of Philosophy in Sociology



郑怀

For School of Sociology, Central China Normal University
 Not Valid without Official Stamp.
 2018.07.01

For College of International Cultural Exchange, Central China Normal University
 2018.07.01





Central China Normal University



The Degree Awarding Committee, in accordance with
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the degree of

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In

Sociology

With all its rights, privileges and honors given at Wuhan, China,

on the 15th day of June, in the year of 2018

President, Central China Normal University



Chairman, Degree Awarding Committee

No. 1051122018000045



HIGHER EDUCATION COMMISSION

Registrar Office
Page No. 101
Signed _____


No.8-67546/HEC/A&A/2018/5204
December 18, 2018

Dr. Haji Ur Rahman
CNIC # 17301-4822168-5
V.P.O Urmar Miana,
Peshawar.

Subject: Equivalence of Doctor of Philosophy in Sociology Degree awarded by Central China Normal University, China.

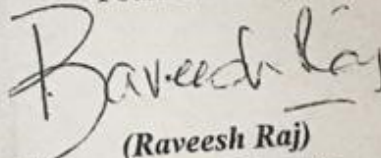
Dear Sir,

In supersession to this office letter of even number dated November 23, 2018 on the subject, it is informed that Central China Normal University is a chartered University of China. As confirmed by Central China Normal University, Higher Education Commission recognizes Doctor of Philosophy in Sociology degree held by you as equivalent to corresponding Ph.D. degree in the relevant field from Pakistan.

attested by


Assistant Professor
Department of Sociology
Hazara University Mansehra.

Yours faithfully,


(Raveesh Raj)
Assistant Director