



PROF. DR. MUHAMMAD ILYAS KHAN

BIO AND CV

**PROFESSOR AND CHAIRPERSON, DEPARTMENT OF
EDUCATION, HAZARA UNIVERSITY MANSEHRA,
PAKISTAN**

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✉	drilyas@hu.edu.pk	🌐	https://www.linkedin.com/in/drmuhammadilyaskhan? utm_source=share&utm_campaign=share_via&utm_co ntent=profile&utm_medium=android_app
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Academic Qualification

- **DOCTOR OF PHILOSOPHY (PhD.) IN EDUCATION, SCHOOL OF EDUCATION, UNIVERSITY OF LEICESTER, UK, 2012**
- Master of Education (M.Ed.) Institute of Education and Research, University of Peshawar, Pakistan, 2004
- Master of Political Science, University of Peshawar, Pakistan, 1998

Brief Biodata

I did my PhD in Education at the UNIVERSITY OF LEICESTER, UK in 2012 where I studied during 2008-2012. I have been working as a professor and chairperson and have been involved in research supervision at the Department of Education, Hazara University Mansehra, Pakistan. I have been in the teaching profession since 1996. My teaching experience includes teaching at Hazara University Mansehra, PAF Shaheen College, Peshawar, Islamia Collegiate School, and the IER, University of Peshawar. I have published research papers in national and international research journals including impact factor journals, book chapters, have developed research courses and have presented papers in national and international conferences in Pakistan and England. I have coordinated part of a British Academy Research project aimed at women empowerment and participation in Pakistan. I have also been writing on educational and social issues in leading Pakistani English language newspapers since 2004. I have been a research supervisor at the MPhil and PhD level since 2012 and have successfully supervised several MPhil and PhD research students. Besides, I have been a reviewer for several national and international research journals. Around 300 of my research and education lectures are available on YouTube. Details of my academic and professional career are given below.

Areas of Academic/Research Interest

- Reflective Practice
- Critical Thinking
- Qualitative Research
- Teacher Education
- Curriculum Development
- Education Policy Analysis
- Educational Leadership
- Teaching of English as a Second Language
- Medium of Instruction
- Gender Studies
- Educational Psychology
- Academic Writing
- Higher Education
- School Education

Impact Factor

1. Rehman, A., **Khan, M.I.**, Ahmad, S. (2024). Ethical and Quality Concerns in Social Science Doctoral Research Studies: A Case Study in Pakistan, *Journal of Academic Ethics*, <https://doi.org/10.1007/s10805-024-09573-0> (**Springer/Nature, Impact Factor/2.3**)
2. Rehman, A., Khan, M.I, Ahmad, S. (2024). School Teachers' Unions Social Justice Approach in Top-Bottom Decision-Making Process: A Case Study of School Teachers' Unions in Northern Pakistan, *International Journal of Educational Research*, <https://doi.org/10.1016/j.ijer.2024.102437> (**Elsevier, Impact Factor/2.6**)
3. Rehman, A., **Khan, M.I.**, Dayan, U., and Ahmad, S. (2024). Women academics' motivation for higher education and empowerment: a qualitative case study in Pakistan, *Gender and Education*, <https://doi.org/10.1080/09540253.2024.2363240> (**Routledge/Taylor and Francis, Impact Factor/2.5**)
4. Fazal, S., Naz, S., **Khan, M.I.** & David Pedder (2019) Barriers and enablers of women's academic careers in Pakistan, *Asian Journal of Women's Studies*, 25:2, 217-238, <https://doi.org/10.1080/12259276.2019.1607467> (**Routledge/Taylor & Francis, Impact Factor/0.214**)
5. Waheed, Z, Hussin, S, **Khan, M.I.**, Ghavifekr, S and Bahadur, W. (2018). Ethical leadership and change: A qualitative comparative case study in selected Malaysian transformed schools, *Educational Management, Administration & Leadership*, XX(X), 1-16. <https://doi.org/10.1177/1741143217751076> (**Sage, Impact Factor/1.542**)

X-category

6. Dayan, U., Ahmad, S., **Khan, M.I.** (2022). Transformation of prospective teachers' pedagogical beliefs during a pre-service B.Ed programme in Pakistan, *International Journal of Education and Practice*, Vol.10, No.2, pp.150-159. DOI: 10.18488/61. v10i2.3003
7. Shakoor, M.A, **Khan, M.I.** & Majoka, M.I. (2019). Effect of Teaching Reading Strategies on the Students' Reading Comprehension, *Global Social Sciences Review (GSSR)* Vol. IV, No. IV, 213 – 224.
8. Rehman, A., and **Khan, M.I.** (2018). Work-Family interface and women school heads: A Pakistan case. *FWU Journal of Social Sciences*, Vol-12, No.2, 1-11.
9. Dayan, U., Perveen, S., and **Khan, M.I.** (2018). Transition from Pre-Service Training to Classroom: Experiences and Challenges of Novice Teachers in Pakistan. *FWU Journal of Social Sciences*, Vol-12, No.2, 48-59.
10. Latif, H., Majoka, M.I, and **Khan, M.I.** (2017). Emotional Intelligence and Job Performance of High School Female Teachers, *Pakistan Journal of Psychological Research*, 2017, Vol. 32, No. 2, 333-352.

11. Fazal, S, Majoka, **M.I, Khan, M.I.**, and Masood, S. (2017). Technologies Supported Communicative Grammar Translation Model: A Motivational Agent for English Learning, *Pakistan Journal of Psychological Research*, 2017, Vol. 32, No. 1, 175-193.
12. Naz, S, Fazal, S and **Khan, M.I.** (2017). Perceptions of women academics regarding work-life balance: A Pakistan case, *Management in Education*, XX/X, 1-6. SAGE, UK doi/10.1177/0892020617696633 (Sage, UK)
13. **Khan, M.I.** (2016). Reflection and the theory-practice conundrum in teacher education in the UK, *FWU Journal of Social Sciences*, Vol-10, No.2
14. **Khan, M.I.** (2015). Impediments to Reflection in Teacher Education: A UK Case, *FWU Journal of Social Sciences*, Vol-9, No.2, pp.22-31.

Y-category

15. Shahzadi, A., **Khan, M.I.**, and Ijaz, M. (2024). Curriculum evaluation of education subject using CIPP model: higher secondary level in Pakistan, *International Journal of Contemporary Issues in Social Sciences*, Vol-3, Issue-1, pp.1696-1707.
16. Mashwani, H., Shah, M., **Khan, M.I.** (2024). Infrastructural needs for establishing non-formal schools in Afghanistan: a case study, *Education and Social Sciences Review*, Vol-4, No.1, 106-117.
17. Rehman, A., **Khan, M.I.**, Waheed, Z. (2024). Academic Reading and Writing Challenges Faced by Doctoral Students in Peshawar, Pakistan: A Qualitative Study History, *UMT Education Review*, Vol-6/2, pp.52-71.
18. Younis, A., **Khan, M.I.**, Fazal, S. (2024). Social Media Use among University Students: Impact on Socialization, *Trends and Innovation in Business & Social Sciences*, Vol-2 No.03, pp.320-331.
19. Ali, R., **Khan, M.I.**, Mamoon, U. (2023). The Gendered Academy: Women's Career Progression in Pakistani Universities, *Sukkur IBA Journal of Educational Sciences and Technologies*, Vol-2/2, 43-58.
20. Waheed, Z., **Khan, M.I.**, and Hussain, B.S. (2020). Orientations of Leadership Behaviours Required for School Transformation and Change, *International Journal of Innovation in Teaching and Learning*, Vol- VI-Issue I, pp.1-17.
21. Rehman, A., **Khan, M.I.**, and Hussain, I.A (2018). Courage, determination and resilience: Career trajectories of women school heads in Pakistan, *Dialogue*, Vol-VIII, No.2, 225-234.
22. Dayan, U, Perveen, S, and **Khan, M.I.** (2017). Change in Prospective Teachers' Beliefs about Teaching Profession and Teachers' Role in Pre-Service Teacher Training: A Case Study of Pakistan, *GUJR*, Special Issue I, 146-156.
23. Ahmad, M.J and **Khan, M.I.** (2017). Incorporation of Social and Moral Values through Secondary School Islamiyat Curriculum: A Content Analysis, *Hazara Islamicus*, 5(2), 67-85.

24. Majoka, **M.I.**, Khan, J, and Khan, M.I.(2016). Pronunciation Teaching: The Missing Link in English Teaching in Pakistani Schools, *Journal of Elementary Education*, Vol-26, No.1, pp.123-128.
25. **Khan, M.I.**, Fazal, S., and Amin, M. (2014). Reflection in Teacher Education in Pakistan and the UK: A comparison, *Journal of Research and Reflection in Education*, Vol-8, No.2, pp.132-138.
26. **Khan, M.I.** (2014). Reflection in Initial Teacher Education: Case for a Comprehensive Framework, *FWU Journal of Social Sciences*, Vol-8, No-2, pp.08-15.
27. Rehman, A. U., **Khan, M.I.** & Waheed, Z., (2019). School heads' perceptions about their leadership styles: A qualitative study. *Journal of Education and Educational Development*, 6(1), 138-153.
28. Waheed, Z, **Khan, M.I.**, Kenayathulla, H.B.(2015). Influence of values on ethical leadership practices in Pakistani universities, *Malaysian Online Journal of Educational Management*, 3(3), 13-30.
29. Majoka, M. I., & **Khan, M.I.** (2017). Education Policy Provisions and Objectives. A Review of Pakistani Education Policies, *Italian Journal of Sociology of Education*, 9(2), 104-125. doi: 10.14658/pupj-ijse-2017-2-6.
30. Rehman, A. U., **Khan, M.I.**, & Waheed, Z. (2021). Impact of socially constructed choices on women school heads' educational and career choices in Pakistan: A qualitative study. *Journal of Qualitative Research in Education*, 26, 231-245. doi: 10.14689/enad.26.10.
31. Ahmad, M., Shah, M. H., & **Khan, M.I.** (2021). A Comparative Study of Teachers' Academic & Professional Qualifications in Public and Private Secondary Schools in Malakand Division. *Global Educational Studies Review*, VI(I),175-183. [https://doi.org/10.31703/gesr.2021\(VI-I\).18](https://doi.org/10.31703/gesr.2021(VI-I).18).
32. Qureshi, N., **Khan, M.I.**, Kalsoom, Q. (2020). Induction Practices of Teacher Educators: Case of Pakistan. *Journal of Research and Reflections in Education*, Vol.14, No.2, pp-214-220.
33. Khan, Z., **Khan, M.I.**, Shah, M.H. (2021). Causes of Poor Performance in English at Secondary School Level in Pakistan. *University of Chitral Journal of Linguistics and Literature*, V.5, N.1, pp.293-310.
34. Tanoli, M.A, **Khan, M.I.**, and Akbar, W. (2021). English as a Medium of Instruction at Primary Level: Problems Faced by Teachers and Students. *Sir Syed Journal of Education and Social Research*, Vol-4, Issue-2 pp, 167-174.
35. Rani, T., **Khan, M.I.**, and Perveen, S. (2022). State of educational rights of inmate dependent children: A case study of prisons in Khyber Pakhtunkhwa, Pakistan, *Journal of Law and Social Studies*, Vol-4, Issue 2, pp.286-297.
36. Bashir, S., and **Khan, M.I.** (2022). Challenges of work life balance of women academics in Pakistani universities, *UMT Education Review*, Vol.5, No.2.

37. Naz, S., Khan, M.I, Syed Afzal Shah, & Anjum Qayyum (2021). Intelligence and academic achievement in mathematics at university level: A study of students' beliefs, Humanities and Social Sciences Reviews, Vol.9, No.2, 388-396

International Book Chapters

38. Khan, M.I., Majoka, M.I, and Fazal, S. (2015). Postgraduate Academic Writing Problems: A Pakistan Case, Brill. **(International Book Chapter)**.

39. Fazal, S., Khan, M.I. & Majoka, M.I, (2014) Teacher Education in Transition: A Reform Programme in Initial Teacher Education in Pakistan, Annual Comparative International Education. **(International Book Chapter)**.

40. Khan, M.I., Lei, B. (2012) Problems and Prospects of Collaborative Learning in an Asian Cross-cultural Student Group at a Higher Education Institution in England, Internationalization of European Higher Education, 13th Supplement, HBI 13 12 11 9 **(International Book chapter)**.

Conference Papers/Participation

1. Khan, M.I. (2010).Reflection in initial teacher education: connotation and implementation. Seventh Post-graduate International Conference, June 30, 2010, University of Leicester, UK.

2. Khan, M.I. (2012) Preparing effective reflective teachers: The theory-practice conundrum in initial teacher education in England. TEAN conference Birmingham, UK, 18 May 2012.

3. Khan, M.I. (2013) Initial teacher education in Pakistan: the theory-practice divide. Education Conference on teacher recruitment, preparation and policy, 20-21 August, University of Karachi, Pakistan.

4. Ahmad, M., Naz, S., and Khan, M.I. (2013). The perceptions of university faculty about teaching-research relationship, Education Conference on teacher recruitment, preparation and policy, 20-21 August, University of Karachi, Pakistan.

5. Ahmad, M., Naz,S., and Khan, M.I. (2013). Evaluation of the criteria used for the promotion of college faculty in Pakistan, Education Conference on teacher recruitment, preparation and policy, 20-21 August, University of Karachi, Pakistan.

6. Khan, M.I. (February 10-12, 2014) International Conference on: Engaging the Learner: Rethinking Education/FJWU-HEC, Islamabad.

7. Fazal, S., Naz, S., and Khan, M.I. (2015). A case of Pakistani Women Academics' Career Progression: Barriers and Enablers, British Academy funded Research Conference, Fatima Women University, Islamabad.

8. Khan, M.I. (May 27-28, 2015). International Conference on Thinking back and Moving forward: Reflections on Gender, Education, and Leadership in Pakistan/FJWU-University of Leicester-HEC-ActionAid.

9. **Khan, M.I**, Fazal, S, Naz, Bibi, Majoka, M.I, Shah, M.H (2016). Socio-Psychological problems of working mothers: A Pakistan case, International Conference on psychology of gender in perspective, Issues and Challenges, NIP, Quaid.e.Azam University, Islamabad, Nov 3-4, 2016.
10. **Khan, M.I**, Naz, S, Shah, M.H (2016). Book Reading: The missing link in Education, National Conference on Education, I.E.R, University of Peshawar, July 19-21, 2016.
11. **Khan, M.I** (March 24-26, 2017). 5th International Conference/Education in Pakistan: Building Bridge Between Mathematics, Science and Technology and Teacher Education/ University of Education, Lahore.
12. Naz, S, **Khan, M.I**, Mumtaz, N (2018). Psychological Wellbeing of working women: Stress, Support and Coping strategies, 1st International Conference on Mental Health: Gender Issues, Challenges and Outcomes, February 16-17, 2018.
13. Khan, A.Z, **Khan, M.I** (2018). Terrorism and the Psychological wellbeing of teachers: A Pakistan case, 1st International Conference on Mental Health: Gender Issues, Challenges and Outcomes, February 16-17, 2018.
14. Ahmad, M.J & **Khan, M.I**. (2019). Incorporation of values and contemporary issues in the English language curriculum of secondary classes: a content analysis, 1st International Conference on Challenges of Education in Pakistan, March 20-22, 2019.
15. Rehman, Ur, A & **Khan, M.I**. (2019). School Teachers Promotion Policy: Satisfaction Level of Teachers and School Heads, 1st International Conference on Challenges of Education in Pakistan, March 20-22, 2019.

Certificates/Awards for Research Presentations/Coordination/Training Participation/Keynotes

- **Khan, M.I**. (July 13, 2006). Qualitative and Quantitative Paradigms in Research/I.E.R-British Council, Peshawar.
- **Khan, M.I** (November 02-05, 2009). Leicester Local GRADschool 2009/University of Leicester, UK.
- **Khan, M.I** (2010/11). English for Academic Purposes/**Certificate Course**/University of Leicester, UK/ELT Unit.
- **Khan, M.I**. (2013). **Certificate of Excellence**, Hazara University Mansehra.
- **Khan, M.I**. (March 18-22, 2013). Research Capacity Building through International Partnership for Mapping Women Academics' Careers in Pakistan/A British Academy Project (**Coordination**).
- **Khan, M.I**. (April 28-May 02, 2014). Research Capacity Building through International Partnership for Mapping Women Academics' Careers in Pakistan/A British Academy Project (**Coordination**).
- **Khan, M.I**. (2018). Resource Person at Higher Education Academy of Research Training (HEART) Peshawar/Training of Teaching Staff of Government Colleges, HED, Government of KP in Research Report Writing, Classroom Management.
- **Khan, M.I**. (July 23, 2018). Workshop/Training on 'Effective Assessment and Higher Order Questioning' at Jinnah Basic School & Boys College, Mansehra, KP for teaching staff.

- **Khan, M.I.** (December 19-22, 2022). PakTESOL workshop and symposium on ELT/Hazara University-US Mission-RELO-Pak TESOL-AIOU (**Coordination**).
- **Khan, M.I.** (October 18, 2022) Faculty Training Workshop on Lesson Planning, Reflective Practices, and Classroom Management (Hazara University Mansehra, **as resource person**).
- **Khan, M.I.** (September 12-14, 2023) Faculty Training Program on Innovative Teaching Methodologies (Hazara University Mansehra, **as resource person**).
- **Khan, M.I.** (December 15-17, 2022) Collaborative Partnerships in Strengthening Social Sciences/Theme: Teaching and Research Pedagogy for Impactful Higher Education Institutions (**Keynote**)/Fatima Jinnah Women University/Under US/UPGP.
- **Khan, M.I.** (May 24, 2023). 1st International Conference on Health Challenges of COVID-19: Collective Knowledge in Transformation of Societies/University of Haripur (**Keynote**).
- **Khan, M.I.** (July 4, 2023). District Level Speech Competition/FAS/VOB-GHSS Baffa-Mansehra.
- **Khan, M.I.** (June 11, 2024). Academic writing with a focus on using AI tools/Hazara University Mansehra/US Embassy/Pak-US Alumni Network (PUAN)/**Resource Person/Facilitator**.
- **Khan, M.I.** (April 05, 2024). **Certificate of Fellowship** by Shinawatra University Malaysia.

Courses Development (BS, MPhil, PhD)

1. Research Methodology for Social Sciences (SSR-500), Hazara University Mansehra (2020). [MPHIL/PHD]
2. Quality Education (EDU-825), Hazara University Mansehra. [PhD]
3. Advanced Academic Reading and Writing (EDU-824), Hazara University Mansehra. [PhD]
4. Advanced Qualitative Research (EDU-822), Hazara University Mansehra. [PhD]
5. Educational Policy Analysis (EDU-814), Hazara University Mansehra (2023-24). [PhD]
6. Research Methods in Education for B.Ed. Hons Elementary developed as a group leader in collaboration under the USAID/HEC-Teacher Education Project in Pakistan (2013). [BS]

Educational Supplements/Newspaper

Publications in DAWN

1. **Khan, M.I.** (2004a, February 29) Textbooks That Kill Creativity. DAWN, p.23
2. **Khan, M.I.** (2004b, March 14) Textbooks and Their Questions. DAWN, p.23
3. **Khan, M.I.** (2004c, March 21) How to Make Teachers Ask Good Questions. DAWN, p.23
4. **Khan, M.I.** (2004d, May 23) Wrong Way of Language Instruction. DAWN, p.23
5. **Khan, M.I.** (2004e, September 19) Not the Best Way to Study for an Exam. DAWN, p.23
6. **Khan, M.I.** (2004f, October 10) Why Teachers Use Corporal Punishment? DAWN, p.27
7. **Khan, M.I.** (2004g, November 7) Why Are Students Afraid of Exams? DAWN, p.23
8. **Khan, M.I.** (2005a, January 9) Learning to Think for Oneself. DAWN, p.25
9. **Khan, M.I.** (2005b, May 1) A Way Out of the Silence. DAWN, p.25
10. **Khan, M.I.** (2005c, May 15) Are All Teacher Training Programmes a Complete Waste of Time? DAWN, p.25
11. **Khan, M.I.** (2005d, August 28) Sense and Sensitivity in Parenting. DAWN, p.25
12. **Khan, M.I.** (2005e, November 13) Dealing with Bullies. DAWN, p.2
13. **Khan, M.I.** (2006a, January 29) Distinguishing Between Slow and Quick Learners. DAWN, p.29

14. Khan, M.I. (2006b, February 12) Giving Students the Confidence They Need. DAWN, p.21
15. Khan, M.I. (2006c, March 5) Time to End the Suffocation. DAWN, p.25
16. Khan, M.I. (2007, November 18) Educating Refugees, DAWN, Sunday
17. Khan, M.I. (2008, January 20) Beyond Penalties, DAWN, Sunday.
18. Khan, M.I. (2008, October 5). The Worst form of Tyranny, DAWN Sunday.
19. Khan, M.I. (2005, November 27). A Case for Preschools in the Public Sector, DAWN p.25
20. Khan, M.I. (2004, July 04). By any means possible, DAWN Sunday.
21. Khan, M.I. (2004, July 25). For those who cheat, DAWN Sunday.
22. Khan, M.I. (2004, October 27). All the wrong priorities, DAWN Sunday.
23. Khan, M.I. (2007, September 25). Tackling inferiority complex among students, The News.
24. Khan, M.I. (2004, September 03). How should principals behave?, The Statesman.
25. Khan, M.I. (2004, September 10, 2004). Need for guidance and counselling services in educational institutions. The Statesman
26. Khan, M.I. (2004, September 19). Towards creative writing in schools. The Statesman
27. Khan, M.I. (2004, August 29). Textbook: A means or an end? The Statesman
28. Khan, M.I. (2007, December 16). Critical Thinking and Education in Pakistan. The Statesman
29. Khan, M.I. (2005, April 6). All in the name of education. The Frontier Post

Administrative Experience

1. Chairperson, Department of Education, Hazara University Mansehra, August 2,2022 to date.
2. Convenor, Entry Test, Hazara University Mansehra, 2023 to-date.
3. Coordinator CMS, Department of Education, Hazara University Mansehra.
4. Coordinator Exam, Department of Education, Hazara University Mansehra.

Teaching Experience/Around 28 years

1. Professor (BPS-21), Department of Education, Hazara University Mansehra, September 11, 2024, to-date
2. Associate Professor (BPS-20), Department of Education, Hazara University Mansehra,26 January 2022 to-September 10, 2024
3. Assistant Professor (BPS-19) Department of Education, Hazara University, Mansehra, 15 January 2016-to25 January 2022
4. Lecturer in Education (BPS-17/18), Hazara University, Mansehra,20 October 2006 to 14 January 2016
5. Trained Graduate Teacher (BPS-16), Islamia Collegiate School, University of Peshawar, April 2001-October 2006
6. Teacher, PAF Shaheen College, Peshawar, April 1996 to April 2001
7. Taught at the IER, University of Peshawar, 2005-2006
8. Around 300 Lectures on Education and Research available on YouTube:<https://www.youtube.com/c/DrMuhammadIlyasKhanReflections/videos>

Research Supervision

- 8 PhD and more than 30 MPhil theses successfully supervised so far
- 2 MPhil and 3 PhD students under supervision

Project Coordination

Coordinated the British Academy Project for Women Empowerment in Pakistan, 2012-2015

Reviewer

I have been a research paper reviewer for the following research journals

- Reflective Practice (Routledge/Taylor and Francis)
- Journal of Education for Teaching (Routledge/Taylor and Francis)
- Teacher Education Advancement Network (TEAN) journal, UK
- Journal of Elementary Education, University of Punjab, Pakistan
- Peshawar University Teacher Association Journal (PUTAJ)
- Haripur University Journal of Educational Research (HUJER), Pakistan
- COGENT-Education, Taylor & Francis, Routledge

PhD/MPhil/Masters Thesis Examiner

- IED, Aga Khan University, Karachi
- IER, University of Peshawar
- IER, University of Punjab
- Qurtuba University, Peshawar, Department of Education
- University of Haripur, Department of Education
- Hazara University, Department of Education
- National University of Modern Languages (NUML), Islamabad

Member/Convenor

- GRC, Department of Education, Hazara University Mansehra
 - GRC, Department of Economics, Hazara University Mansehra
 - BOS, Department of Education, Hazara University Mansehra
 - GRC, Department of Education, Haripur University
 - GRC, University of Chitral
 - ASRB, Hazara University Mansehra
 - Academic Council, Hazara University Mansehra
-